

Editor's Note

Dear AJOTE Readers and Contributors:

Welcome to the African Journal of Teacher Education (AJOTE) Spring 2012 issue. Thank you for your patience during AJOTE's transition to a new setting under a new editor-in-chief. As many of you may know during the past year Spread Corporation publications moved into its new academic home at the University of Guelph in Ontario, Canada. Management of the journal remained under Dr. Femi Kolapo as the Executive Director of Spread Cooperation and Managing Editor of Spread Corporation's Journals of Education and Recreation. Also during the past year, Dr. W.E. Obiozor stepped down as Editor-in-Chief to accept an appointment at Nnamdi Azikiwe University in Awka, Nigeria. His contribution to AJOTE is greatly appreciated as he oversaw the publication of AJOTE's maiden issue. I hope to fill his shoes in maintaining AJOTE as a quality publication that is responsive to the needs of its readers and contributors. Wayne Johnston, Head of Research Enterprise and Scholarly Communication at University of Guelph, is providing excellent technical support through his oversight of the Open Journal System. These transitions in location and staff took some time, but it was all in an effort to guarantee that AJOTE maintains its high standards and continues to represent the best of African Education research and scholarly thought from across the continent.

AJOTE's Spring 2012 issue focuses on Science, Technology, and Mathematics from a range of perspectives. The interdisciplinary nature of education is represented across this issue's articles as authors look at the interrelatedness of mathematics and chemistry, mathematics performance and teacher workloads, science and indigenous knowledge, as well as research on the related aspects of technology education and resource and personnel issues, and the important role of technology in Peace Studies. While each author addresses a specific content area, he or she also locates the content area within the broader context of curriculum theory and design. Whether you are a content area specialist or a foundations expert, each article provides some important insight to your field.

Finally, a sincere thank you is offered to AJOTE's outstanding Editorial Board members, who remain committed to providing thorough and timely peer reviews. AJOTE encourages contributions on Education in Africa. On behalf of the Editorial Board and me, we thank you for your interest and support and welcome your paper submissions.

Sincerely,

Dr. Jamaine Abidogun
Editor-in-Chief
Missouri State University
Springfield, MO