



**AJOTE: Special Issue FALL 2014/SPRING 2015 PART II**

**AJOTE**

**Special Issue: Fall 2014/Spring 2015 Part II**

**Editor's Note**

Dear AJOTE Readers and Contributors:

Welcome to the African Journal of Teacher Education (AJOTE) "Special Issue: Fall 2014/Spring 2015 Part II". This special issue includes articles on Inclusive Education, Language Acquisition and Literacy, Information Communication Technology, Ethics in Physical Education, and information on a new Master Program on Wildlife Management. Due to the high volume of quality submissions, this is Part II of a two part AJOTE release.

*AJOTE: Special Issue: Fall 2014/Spring 2015 Part II* issue brings forward educational experts' voices from Ethiopia, Ghana, Nigeria, South Africa, Tanzania, and the USA. AJOTE is proud to continue to increase its publications from African Education Scholars from a range of countries and education related disciplines.

**Articles in this issue:**

Brown

HAS THE POLICY WINDOW CLOSED? A CRITICAL ANALYSIS OF SOUTH AFRICA'S INCLUSIVE EDUCATION POLICY

Komba

THE PERCEIVED IMPORTANCE OF COMMUNICATION SKILLS COURSE AMONG UNIVERSITY STUDENTS: THE CASE OF TWO UNIVERSITIES IN TANZANIA

Makinde

THE EFFECTS OF PHONOLOGICAL AWARENESS ON WORD FORMATION AND DECODING SKILLS OF DISABLED READERS

Walsh

RETURNING TO PROVIDE STAFF DEVELOPMENT IN TEACHING AND ENGLISH LANGUAGE AT AN EVANGELICAL LUTHERAN CHURCH OF TANZANIA

Ireh

SCHOOL INFORMATION AND COMMUNICATION TECHNOLOGY IN DEVELOPING COUNTRIES: ESSENTIAL CONSIDERATIONS FOR IMPROVEMENT

Edumadze

THE INTEGRATION OF INFORMATION AND COMMUNICATION TECHNOLOGY FOR TEACHING AND LEARNING AT GHANAIAN COLLEGES OF EDUCATION: ICT TUTORS' PERCEPTIONS

Mabagala

STUDENTS' PERCEPTIONS ON PHYSICAL EDUCATION TEACHERS' COMPLIANCE WITH THE  
PROFESSIONAL CODE OF ETHICS AND CONDUCT IN TANZANIA

Pai & Serekebirhan

TRAINING A NEW GENERATION FOR CAREERS IN WILDLIFE MANAGEMENT IN ETHIOPIA

AJOTE offers a sincere thank you to AJOTE's readers and contributors who have patiently continued to support our mission while we completed an internal transition. This transition delayed the last year of publication releases. Due to your outstanding support and our Editorial Board's consistent and thorough peer review process, we are back in publishing mode.

AJOTE seeks to increase its expertise across education fields to better serve our contributors and readers. To this end I invite applications for Editorial Board membership. Interested contributors and readers are encouraged to submit their statement of interest and CV via email. Thank you for ensuring that African education experts' voices continue to have an international platform to explore and define education in all its unique configurations and contexts across the continent.

Sincerely,

Professor Jamaine Abidogun  
Editor-in-Chief  
Missouri State University  
Springfield, MO