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Editorial

The EdTech '88 conference has just been held in Canberra and this issue publishes the remarks made by Garth Boomer, Associate Director-General of Education (Curriculum) in South Australia, who both opened the conference and provided the summation. In raising some implications for ASET, he throws out some exciting challenges, to ensure that we as "Edtech" professionals link with other likeminded organisations and focus upon developing national policies for the use of technologies in education. Some other papers which were not included in the proceedings are also included in this issue.

In addition to the papers from the conference, this issue also includes two papers from recent visitors to Australia from the United States. They provide unportant insights in the way it is possible to approach accountability from two different perspectives. The paper by Dr Richard Cornell describes the standards for Learning Resources Centres in tertiary education and suggests that they might form a "yardstick" to compare and rate the performance of the enterprise. At a time when there is increasing pressure on funding they might help to clarify the possible roles and quality of service provided by Learning Resource Centres. The second paper from Dr Tom Russell describes a simple and very cost-effective use of video in tertiary teaching. He makes the very important point that as purveyors of technological solutions we should move to provide a solution robust and comprehensible to our clients, rather than making them conform to "big-media" presentation formats.

AJET welcomes your contributions to the next issue, please ensure that your paper or ideas reach us before the deadline (April 30th 1989) and preferably a hard copy with a disc (IBM or Macintosh format).

John G Hedberg
Editor

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