

AUTHOR INDEX

Aisyah	1	Nugraha, Intan Siti	35
Faturrachman, Yani	94	Oktaviani, Ayu	74
Fitriati, Rahima	57	Poedjiastutie, Dwi	83
Garuba, Issa Omotosho	44	Ramadhani, Wulan	83
Hamdani, Beny	23	Soemantri, Ypsi Soeria	14
Haq, Azka Saeful	14	Sulaiman, Dady	94
Indrayani, Lia Maulia	14	Yulfi	74
Mafruudloh, Naajihah	57	Wicaksono, Bayu Hendro	1
Mahdi, Sutiono	35	Zuhra, Azizatul	65

SUBJECT INDEX

A		Interpersonal meaning	18
Appraisal system	68	Instructional goals	94
Attitude	23	J	
Ambi-clipping	65	Jung	44
B		L	
Building character	35	La Guma	44
C		N	
Cognitive process	24	Needs analysis	94, 96, 98
Critical thinking	11	O	
Community units	65, 66	Outcome	53, 54, 58, 61, 63, 80
D		P	
Direct reading thinking activity	23, 30, 32	Pre-experimental	74
E		Preliminary study	26, 58, 97
EFL classroom	1	Procedural text	59
EFL teacher	1	Psychoanalysis	44
Evaluative language	85	Psychological types	44
Essential question	60	R	
F		Racial issues,	43-49
Fives strategy	74	Reading comprehension	74
Family cards	65, 66	S	
H		Speech	6
Higher-order thinking skill	58		
I			
Systemic functional linguistics	85		

Syllables 66, 67, 68

Slicing 66

Suitable precision 94

T

Teaching 2

Teacher's feedback 1

Transitivity system 35

U

Unfamiliar vocabulary 25, 99

V

Vowel 67, 69, 70

Call for Paper

Celtic: A Journal of Culture, English Language Teaching, Literature, & Linguistics is a peer reviewed academic journal managed by the English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Malang. It is published twice a year, in **June** and **December**. We welcome articles in the form of research reports or library research on English Language Teaching, Literature, Linguistics, and Culture. Generally, all manuscript received between December-May are allocated for June Edition, while those received between June-November are for December Edition. ISSN 2356-0401 (print), 2621-9158 (online); the article submission and publication are free of charge. CELTIC has been indexed in SINTA (Sinta 5), Google Scholar, BASE, Crossref, Garuda, Dimension, ROAD, and Harvard Library.

Check our Author Guide for details on how to submit.

Author Guidelines

I. Author Guide

Authors are required to submit their manuscripts electronically by using CELTIC online submission and review website. New authors are required to register first before they can send their manuscript at <http://ejournal.umm.ac.id/index.php/celtic/user/register>. Existing authors can upload their manuscript after logging in to the website. Any questions related to online submission can be emailed to celtic@umm.ac.id.

Submission of a manuscript implies that the paper is the author(s)' own work which has not been previously published, nor is it under consideration for publication elsewhere and that if accepted, it will not be published elsewhere either in English or in other languages. To verify originality, your article may be checked using the originality detection service Turnitin.

Authors are encouraged to carefully consider the list and order of authorship before submitting their manuscript. Addition, deletion or rearrangement of authorship should be made **only** before the manuscript is accepted—such a request will not be processed after the work is accepted for publication. The request should be made in written and emailed to celtic@umm.ac.id.

Authors are required to acknowledge the financial support received for conducting the research and to briefly describe the roles of the sponsors, if any, in the study. See 'Template' for the funding acknowledgment information. As a peer-reviewed academic journal, CELTIC requires its authors to strongly uphold academic ethics when conducting and reporting their research for publication.

For further information about our template click the 'Article Template' in the right side pane.

II. Manuscript Preparation Guidelines

General Format

The manuscript should be between 3000 – 5000 words, typed in MS Word .doc format, single spaced and single column, using 12 point Times New Roman font, on A4-size paper with the margin: 4 centimeters (top), and 3 centimeters (bottom, right, left), given bottom-center page number. A one-paragraph abstract (200 – 300 words) should be included.

The manuscript should be uploaded to CELTIC system and arranged in CELTIC standard format; Title, Authors, Address and Email, Abstract, Keywords, Introduction, Findings, Discussion, Conclusion, and References.

Manuscript Title

The title should accurately describe the content (Maximum 14 Words, Center Alignment, All Capital, Bold, Times New Roman 14, Single Space).

Authors

The manuscript has the main author and, if any, co-authors with the full name of the author and co-authors (no abbreviation, no title), includes affiliation of each author and email address(es) clearly. Denote the corresponding author clearly by giving star(*) right after the name.

Abstracts

The abstract should be informative and completely self-explanatory, provide a clear statement of the problem, the proposed approach or solution, and point out major findings and conclusions. The Abstract should be 200 to 300 words in length. Abbreviations should be avoided and no literature should be cited. Abstract is provided in English and Indonesian languages.

Keywords

The keywords should avoid general, plural terms and multiple concepts. Do not use words or terms in the title as keywords. These keywords will be used for indexing purposes. Keywords should be 3-5 words or phrases arranged in alphabetical order. Keywords are written right after Abstract and are provided in English and Indonesian languages.

Introduction

The introduction should provide a clear background, a clear statement of the problem, the relevant literature on the subject, proposed approach or solution, and clearly present the novelty of research or the latest innovation. It should be understandable to colleagues from a broad range of scientific disciplines.

Method

This section describes the way the research was conducted. This should include (1) research design; (2) population and samples; (3) data collection techniques and instrument development; and (4) data analysis techniques.

Findings

This section should present the results of research and at the same time give comprehensive discussion. The presentation can be made in sub-sections based on the research question(s).

Results can be presented using figures, graphs, tables, and other visual aids to help readers understand easily. The unit of measurement used should follow the prevailing international system. All figures and tables placed separately at the end of manuscript pages and should be active and editable by the editor. See our Template.

Discussion

The discussion section should present the highlights and significance of the findings. For that, deep interpretation about the results are expected. Ensure that all research questions are addressed and relate the findings to the existing literature. Profound exploration of theoretical significance related to findings and recommendation for further research and research implications are also expected in this section.

When combined, Findings and Discussion sections should cover about 40-50% of the paper with balanced portion of both.

Conclusion

The conclusion should be explained clearly. Suggestion placed after the conclusion contains recommendation based on the research done or inputs that can be used by potential beneficiaries or future research.

Acknowledgment (optional)

Acknowledgment of supporting parties (i.e. sponsors), if any, should be written here. The acknowledgment must be written briefly and clearly, avoid hyperbole acknowledgment.

References

The main references are international journals and proceeding. All references should be to the most pertinent and up-to-date sources. The references mentioned should be the ones used in the paper. Citation and referencing must be written based on **APA style 6th Edition** which is organized by using referencing tools. CELTIC recommends using the latest version of Mendeley (**See Mendeley User Guidelines**).

III. CELTIC TEMPLATE

TITLE - TIMES NEW ROMAN 14, BOLD, SPACING 1, NO MORE THAN 14 WORDS, BOLD, ALL CAPITAL, CENTERED

¹Authors' Full Name*, ¹Times New Roman 11, ¹Bold, ¹No Academic Title, ¹Spacing 1, and ¹Centered

¹Affiliation (e.g. Universitas Muhammadiyah Malang, Indonesia) Times New Roman 11, Spacing 1, Centered

*Email of corresponding author

ABSTRACT -Times New Roman 11, Bold, All Capital, Centered

Abstract is 200-300 words and written in single space. Make sure to include your interest of the topic, methods or theories, and brief hypothesis/findings. Times New Roman 11, single spaced.

Keywords: 3–5 keywords; *Times New Roman 11; italic; arrange alphabetically*

ABSTRAK – Bahasa Indonesia

Provide a translation of abstract in Indonesian Language. (Foreign authors can opt to leave this blank and leave it to the journal manager to translate)

Kata Kunci: 3–5 kata; *cetak miring; disusun alfabetis*

INTRODUCTION [Times New Roman 12 bold]

The manuscript should be between 3000 – 5000 words, typed in MS Word .doc format, single-spaced, including references and appendices. Indent the first lines of all the paragraphs by 1 cm and do not leave a space between paragraphs.

Literature Review

Literature Review is merged in the Introduction Section. Minimum 2 research papers from previous CELTIC journal publication must be cited either in this section or in Discussion Section. Clear research gap, research questions and novelty of the research must be presented at the end of this section.

METHOD

Subheading Level 1

Subheading Level 2

FINDINGS

Subheading Level 1 (Research Question #1)

Subheading Level 2

Subheading Level 1 (Research Question #2)

Subheading Level 2

Etc.

Table 1. Table format

Table Head	Table Column Head	Subhead	Subhead
copy	More table copy ^a		

^a. Sample of a Table footnote. (*Table footnote*)

Instead of inserting figures or graphics directly, it is suggested to use text box feature in MS. Word to make them stable towards the format changes and page shifting.

Figure 1. Example of image

information

DISCUSSION

Subheading Level 1

Subheading Level 2

CONCLUSION

ACKNOWLEDGMENT

If any, indicate sources of funding or significant assistance received in carrying out the study and/or preparing the manuscript before the references.

REFERENCES

Use APA Style 6th Edition for in-text citations (Author, year) and the reference list. If there are “direct quotes, then provide the page number” (Author, 2010, p. 24). If you are citing more than one reference, put them in alphabetical order (Alpha, 2019; Beta, 2018). **Do not use footnotes.** Every in-text citation must correspond to an entry in the reference list and vice-versa. To ensure, CELTIC strongly recommends using the latest version of **Mendeley** Referencing Manager. Minimum 15 references are required with 80% taken from current (within 10 year) research papers.

REFERENCES (Examples)

- Ansori, M. (2019). This is an example of a reference taken from an online journal paper: Always include the DOI. *Celtic: A Journal of Culture, English Language Teaching, Literature, & Linguistics*, 6(2), 1-13. <https://doi.org/10.20961/ijpte.v2i1.18254>
- American Psychological Association. (2017). This is an example of a reference taken from a website. Retrieved from <http://apa.org/ethics/code/index.aspx>
- Brown, A. J. (2019, October 21). This is an example of a reference taken from a periodical such as online newspaper. *Time*. Retrieved from <http://www.time.com/article/0,8599,00.html>
- Creswell, J. (2016). This is an example of a reference taken from a book (4th ed.). Boston: Pearson Education Inc.

- Dawson, P. N. (2015). This is an example of a reference taken from a book chapter. In S. Hallam, I. Cross, & M. Thaut (Eds.), *The Oxford handbook of music psychology* (pp. 377-389). New York, NY: Oxford University Press.
- Estyana, C. (2020). *This is an example of a reference taken from an unpublished thesis.* (Doctoral thesis, University of Adelaide, Australia). Retrieved from <http://digital.library.adelaide.edu.au/dspace/handle/2440/56314>

APPENDIX

If any, add here.