

Celtic

Celtic : A Journal of Culture, English Language Teaching, Literature, and Linguistics

1. THE LEVEL OF TEACHER'S FEEDBACK: AN EFL CLASSROOM DISCOURSE ANALYSIS
Aisyah, Bayu Hendro Wicaksono.....1-13
2. ATTITUDINAL MEANING IN MARTIN LUTHER KING JR SPEECH: A FUNCTIONAL GRAMMAR APPROACH
Azka Saeful Haq, Lia Maulia Indrayani, Ypsi Soeria Soemantri.....14-22
3. TEACHING READING THROUGH RECIPROCAL TEACHING METHOD
Beny Hamdani23-34
4. TRANSITIVITY SYSTEM ON BUILDING CHARACTER OF MR. SUMMERS IN *THE LOTTERY* BY SHIRLEY JACKSON
Intan Siti Nugraha, Sutiono Mahdi.....35-43
5. JUNG'S PSYCHOLOGICAL TYPES AND CHARACTERISATION IN ALEX LAGUMA'S LITERARY WORKS
Issa Omotosho Garuba.....44-56
6. THE EFFECT OF PROJECT BASED LEARNING TO THE STUDENTS' SPEAKING ABILITY
Naajihah Mafruudloh, Rahima Fitriati.....57-64
7. MBOJO NICKNAMES: REVIEWING THE CLIPPING PROCESS OF BIMANESE PERSONAL NAMES
Rosalin Ismayoeng Gusdian, Azizatul Zuhra.....65-73
8. THE USE OF FIVES STRATEGY TO TEACH READING COMPREHENSION FOR ELEVENTH GRADERS
Septika Sari, Ayu Oktaviani, Yulfie74-82
9. ACADEMIC CULTURE BARRIERS FACED BY ENGLISH DEPARTMENT STUDENTS JOINING INTERNATIONAL INTERNSHIP PROGRAM
Wulan Ramadhani, Dwi Poedjastutie83-93
10. HOW RURAL INSTRUCTOR IMPLEMENTS ENGLISH FOR SPECIFIC PURPOSES (ESP): INSTRUCTOR'S PERCEPTION
Yani Faturrahman, Dady Sulaiman.....94-101

Volume 7, No 1, June 2020

Celtic

Celtic: A Journal of Culture, English Language Teaching, Literature, and Linguistics

Celtic: A Journal of Culture, English Language Teaching, Literature, and Linguistics is published biannually in the months of June and December (P-ISSN: 2356-0401, E-ISSN: 2621-9158) presenting articles on culture, English Language teaching, literature, and linguistics. Contents include analysis, studies, application of theories, research reports, material development, and book reviews. Celtic was firstly published in June 2014.

Chief Editor

Bayu H. Wicaksono, M.Ed., Ph.D., University of Muhammadiyah Malang
Editors

Lungguh Ariang Bangga, Ahmad Dahlan University, Indonesia
Lazuar Azmi Zulferdi, Ahmad Dahlan University, Indonesia

Sri Rejeki Murtiningsih, University of Muhammadiyah Yogyakarta, Indonesia
Tono Suwartono, University of Muhammadiyah Purwokerto
Moh. Hasbullah Isnaini, University of Brawijaya, Indonesia
Puji Sumarsono, University of Muhammadiyah Malang, Indonesia
Santi Prastiyowati, University of Muhammadiyah Malang, Indonesia

Reviewers

Willy Renandya, Ph.D, Nanyang Technorogy University, Singapore
Bambang Widi Pratolo, Ph.D., Ahmad Dahlan University, Indonesia
Dr. Yudhi Arifani, University of Muhammadiyah Gresik, Indonesia
Dr. Ikhsanuddin, Tanjung Pura University, Indonesia
Saefurrohman, Ph.D., University of Muhammadiyah Purwokerto, Indonesia
Dr. Estu Widodo, M.Hum., University of Muhammadiyah Malang, Indonesia
Dr. Fardini Sabilah, M.Pd., University of Muhammadiyah Malang, Indonesia
Dwi Poedjiastutie, M.A., Ph. D., University of Muhammadiyah Malang, Indonesia
Dr. Sudiran, M.Hum., University of Muhammadiyah Malang, Indonesia
Riski Lestiono, M.A., University of Muhammadiyah Malang
Teguh Hadi Saputro, M.A., University of Muhammadiyah Malang, Indonesia
Eka Listianing Rahayu, State Polytechnic of Malang, Indonesia,
Alimin Adi Waluyo, University of Muhammadiyah Malang, Indonesia
Rafika Rabba Farah, University of Muhammadiyah Malang, Indonesia
Adityo, University of Muhammadiyah Malang, Indonesia

Managing Editors

Nina Inayati, University of Muhammadiyah Malang, Indonesia
Masyhud, University of Muhammadiyah Malang, Indonesia

Copy Editor

Triastama Wiraatmaja, University of Muhammadiyah Malang, Indonesia

Website & Cover Designer
Prihadi Dwi Nurcahyanto, M.Pd.

Correspondence:

Address: The Editors, Celtic, English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Malang. Jl. Raya Tlogomas No. 246
Malang 65144, East Java, Indonesia. Email: celtic@umm.ac.id
Telephone: +62-341-464318 Ext. 121. Fax no: +62-341-460435

CELTIC: A Journal of Culture, English Language Teaching, Literature, & Linguistics

1. THE LEVEL OF TEACHER'S FEEDBACK: AN EFL CLASSROOM DISCOURSE ANALYSIS	
Aisyah, Bayu Hendro Wicaksono.....	1-13
2. ATTITUDINAL MEANING IN MARTIN LUTHER KING JR SPEECH: A FUNCTIONAL GRAMMAR APPROACH	
Azka Saeful Haq, Lia Maulia Indrayani, Ypsi Soeria Soemantri.....	14-22
3. TEACHING READING THROUGH RECIPROCAL TEACHING METHOD	
Beny Hamdani	23-34
4. TRANSITIVITY SYSTEM ON BUILDING CHARACTER OF MR. SUMMERS IN <i>THE LOTTERY</i> BY SHIRLEY JACKSON	
Intan Siti Nugraha, Sutiono Mahdi.....	35-43
5. JUNG'S PSYCHOLOGICAL TYPES AND CHARACTERISATION IN ALEX LAGUMA'S LITERARY WORKS	
Issa Omotosho Garuba	44-56
6. THE EFFECT OF PROJECT BASED LEARNING TO THE STUDENTS' SPEAKING ABILITY	
Naajihah Mafruudloh, Rahima Fitriati.....	57-64
7. MBOJO NICKNAMES: REVIEWING THE CLIPPING PROCESS OF BIMANESE PERSONAL NAMES	
Rosalin Ismayoeng Gusdian, Azizatul Zuhra.....	65-73
8. THE USE OF FIVES STRATEGY TO TEACH READING COMPREHENSION FOR ELEVENTH GRADERS	
Septika Sari, Ayu Oktaviani, Yulfi	74-82
9. ACADEMIC CULTURE BARRIERS FACED BY ENGLISH DEPARTMENT STUDENTS JOINING INTERNATIONAL INTERNSHIP PROGRAM	
Wulan Ramadhani, Dwi Poedjiastutie	83-93
10. HOW RURAL INSTRUCTOR IMPLEMENTS ENGLISH FOR SPECIFIC PURPOSES (ESP): INSTRUCTOR'S PERCEPTION	
Yani Faturachman, Dady Sulaiman	94-101