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## Call for Paper

Celtic: A Journal of Culture, English Language Teaching, Literature, & Linguistics is a peer reviewed academic journal managed by the English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Malang. It is published twice a year, in **June** and **December**. We welcome articles in the form of research reports or library research on English Language Teaching, Literature, Linguistics, and Culture. Generally, all manuscript received between December-May are allocated for June Edition, while those received between June-November are for December Edition. ISSN 2356-0401 (print), 2621-9158 (online); the article submission and publication are free of charge. CELTIC has been indexed in DOAJ, SINTA (Sinta 3), Google Scholar, BASE, Crossref, Garuda, Dimension, ROAD, and Harvard Library.

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The title should accurately describe the content (Maximum 14 Words, Center Alignment, All Capital, Bold, Cambria 14, Single Space).

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### **Method**

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## **Findings**

This section should present the results of research and at the same time give comprehensive discussion. The presentation can be made in sub-sections based on the research question(s). Results can be presented using figures, graphs, tables, and other visual aids to help readers understand easily. The unit of measurement used should follow the prevailing international system. All figures and tables placed separately at the end of manuscript pages and should be active and editable by the editor. See our Template.

## **Discussion**

The discussion section should present the highlights and significance of the findings. For that, deep interpretation about the results are expected. Ensure that all research questions are addressed and relate the findings to the existing literature. Profound exploration of theoretical significance related to findings and recommendation for further research and research implications are also expected in this section.

When combined, Findings and Discussion sections should cover about 40-50% of the paper with balanced portion of both.

## **Conclusion**

The conclusion should be explained clearly. Suggestion placed after the conclusion contains recommendation based on the research done or inputs that can be used by potential beneficiaries or future research.

## **Acknowledgment** (optional)

Acknowledgment of supporting parties (i.e. sponsors), if any, should be written here. The acknowledgment must be written briefly and clearly, avoid hyperbole acknowledgment.

## **References**

The main references are international journals and proceeding. All references should be to the most pertinent and up-to-date sources. The references mentioned should be the ones used in the paper. Citation and referencing must be written based on **APA style 6<sup>th</sup> Edition** which is organized by using referencing tools. CELTIC recommends using the latest version of Mendeley(See [Mendeley User Guidelines](#)).

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## METHOD

### Subheading Level 1

#### *Subheading Level 2*

## FINDINGS

### Subheading Level 1(Research Question #1)

#### *Subheading Level 2*

### Subheading Level 1(Research Question #2)

#### *Subheading Level 2*

**Table 1.** Table format

Table Head	Table Column Head		
	<i>Table column subhead</i>	<i>Subhead</i>	<i>Subhead</i>
copy	More table copy <sup>a</sup>		

<sup>a</sup>. Sample of a Table footnote. (*Table footnote*)

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**Figure 1.** Example of image information

## DISCUSSION

Please refer to the Author Guideline in CELTIC website for the detail of the contents of each sections.

## CONCLUSION

## ACKNOWLEDGMENT

**If any**, indicate sources of funding or significant assistance received in carrying out the study and/or preparing the manuscript before the references.

## REFERENCES

Use APA Style 7<sup>th</sup> Edition for in-text citations (Author, year) and the reference list. If there are “direct quotes, then provide the page number” (Author, 2021, p. 24). If you are citing more than one reference, put them in alphabetical order (Alpha, 2020; Beta, 2021).

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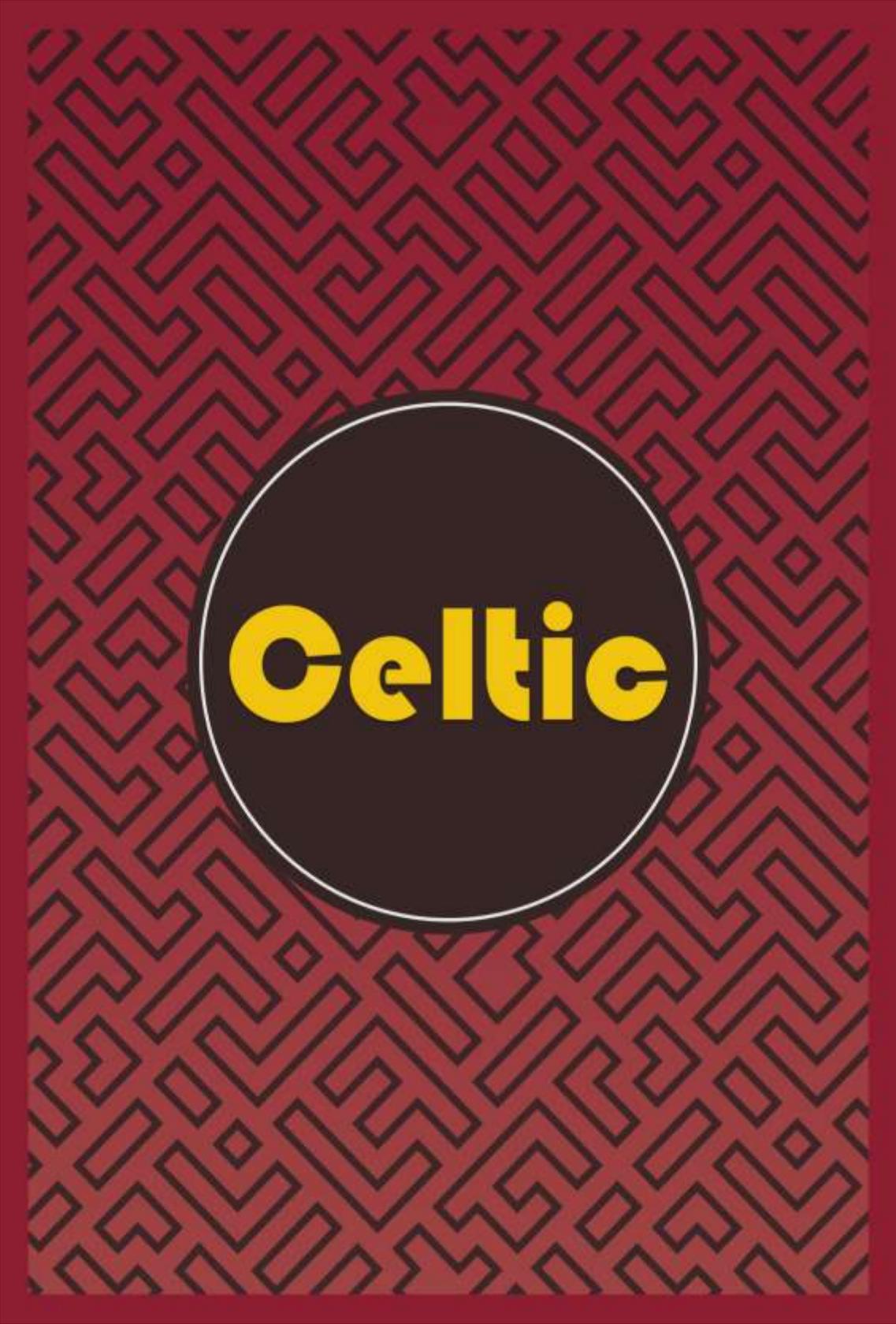
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## **APPENDIX**

**(If any)**

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