

university librarians, but of public librarians and college teaching faculty as well. The speeches describe the objectives of individual librarians and also what is actually occurring in the field of library instruction at the local level. A common theme of the papers is the tendency of training programs repeatedly to provide instruction on the same topics without similarly providing for putting what is learned about those topics to work.

Joyce Merriam makes recommendations for changing library instruction programs that were also made by other speakers throughout the conference. Significant among these are the need for (1) developing a sequential program of library instruction in all school systems for grades K-12; (2) indicating the transfer value of library skills to students and the purposes of academic and public libraries; (3) encouraging teachers to develop curriculum that stresses use of the library; (4) visiting of college and university libraries by school librarians in order to gain a better understanding of the libraries their students will be using in the future or of the libraries they have used in the past and in order to become aware of the library instruction programs in each type of library; and (5) developing programs to help students make the transition from high school to college libraries.

A number of talks deal with testing students to determine how much they know or don't know about using libraries. The Ohio School Library Media Test was developed to measure library ability and to determine if instruction increases this ability. The Library Skills Test from the Illinois Association of College and Research Libraries was developed for the same purpose and can be used with college freshmen as well as students in the secondary schools. Samples of these, as well as others, are included in this volume.

Also included is an example of a lecture prepared for the bibliographic instruction program at Southeast Missouri State University. This presentation tells a story, in this case about the criminal figure Al Capone, and shows the logical progression of a research project. Interspersing bibliographic information throughout an inter-

esting talk on an exciting topic makes this approach a good change of pace for students and librarians alike.

A detailed annotated bibliography of publications dealing with library orientation and library instruction published in 1979 and 1980 is included at the end of the volume.

I found this work to be not only thought provoking but extremely useful because of its many examples and well-prepared bibliography. Because of its practical approach, this volume is a welcome addition to the growing literature on library instruction.—*Donna S. Bennett, Northern Kentucky University, Highland Heights.*

Plaister, Jean M. *Computing in LASER*: Regional Library Co-operation* (*London and South Eastern Library Region). London: The Library Association, 1982. 55p. (Case Studies in Library Automation) \$15. LC 83-113421. ISBN 0-85365-954-0. (Distributed in the U.S. by Oryx Press)

This case study is a step-by-step report on automation activities undertaken by libraries in London and South Eastern Library Region (LASER). From the production of ISBN location funding lists to the installation of a minicomputer with online access for member libraries, the pioneering and developmental activities, including questions asked, are described. Libraries affected initially were predominantly public libraries. The criteria set forth for the system included these factors: cheap, simple, and fast. Whether the database was used for interlending purposes or for complete cataloging service, LASER was a successful network.

But did this endeavor end with the installation of online services? Hardly, since automatic systems are not static. LASER moved from LASER on its own to LASER in cooperation. Some 25 organizations purchased space from LASER and shared resources. The movement in computer development and telecommunications enabled greater economies and more efficient utilization of resources. At the time of writing, LASER's future, largely due to expertise gained, was looking toward an even greater role—nationwide coordina-

The Fundamental Reference.

Psychological Abstracts
Earns its Place
on Your
Shelves

1985 Edition
at 1983
Prices!

...plan the fit of
with the problem
nt to positively reframe
the relationship system in
"solution" may not work
blem is an even better solution
p dilemma the family sees
way. If the therapist
nd changes could
he shares, he/she
and truly recur
p" by the family,
side the family sys
approach are present

M. & Van Dyke, Barry
and maintenance of
Therapy, 1983(Nov), Vol
with an aggressive male t
whether social learning
ehaviors and whether re
variables were used to pre
and follow-up. There wa
rior, the treatment effect
ment success was mainta
multiple-regression analy
baseline to termination
target-child school pro
social learning model. (23 ref)

Psychological Abstracts is the standard reference guide to the world's literature for researchers of Psychology and the Social Sciences, as well as the behavioral issues in law and education. At under \$12 a week, how can your library afford to be without it?

Psychological Abstracts 1985, is more than a cost-effective adjunct to your on-line services... helping to keep expensive searches and needless print-outs to a minimum... freeing library staff for other responsibilities... putting basic research practices back in the hands of the library user.

The monthly issues answer the need for unassisted access to the published literature demanded by the rigors of today's academic and professional disciplines with:

- more abstract entries than ever before
- an annual index
- monthly and quarterly interim indexes

more
factorial analys
factors that influ...
laboratory and real-life s
10128. Leaman, Davia

Needs Assessment: A tec.
Psychology & Chris
a practical technique
fulfill their needs. Th
stages, followed by p
nique in a therapeuti
the couple do the folk
needs, (3) select the nee
act to fulfill the mate
need. It is observed,
fulfill the needs of a

oward A. (U Illino
icago) **Diagnosis a**
ative analysis of
tions, 1983, No
diagnostic/assesse
isomorph for
The therapist
reparation fo
family therapy are
1968), symbolic-experie
therapy, and systemic models. As c
was found between the DA
corresponding interventions. S
6 models are highlighted. S
are raised. One of these co
models use a fully de
ment in their DA
family DA

- thorough author and subject listing
- journal publishers' names and addresses

Plus the quarterly newsbulletin, PsycINFO News bringing tips and items of interest to both print and on-line subscribers.

A Special Offer

Now, new and current subscribers can receive a second copy of **PA** at 50% off! Keep these volumes at the reference desk to save steps and time, near your computer to refer to abstracts located on-screen, or forward them to one of the other campus libraries or departments. Everyone benefits. Especially your library budget. Place your order today through your subscription service or by writing **Psychological Abstracts**, American Psychology Association, 1400 N. Uhle St., Arlington, VA 22201.

1985 **PA** subscription, \$600. Second subscription, when sent to same address as new or current subscription, \$300.

tion and cooperation.

Does all of this sound familiar as you think about network development in the United States? Many American libraries, especially those committed to cooperation, have experienced automation growing pains as local to regional to nationwide impact networks have developed. And the consistent argument for networks has

always been resource sharing and improved access to library materials and information.

Any library or group of libraries interested in automating to improve access to materials in a region should read this case study.—Betty W. Bender, *Spokane Public Library, Washington.*

OTHER PUBLICATIONS OF INTEREST

- Acronyms, Initialisms, and Abbreviations Dictionary*. 2 pts. Ed. by Ellen T. Crowley and Helen E. Sheppard. Detroit: Gale, 1984. 2,048p. \$145 cloth. LC 84-643188. ISBN 0-8103-0501-9.
- Adorno, T. W. *Aesthetic Theory*. Tr. By C. Lenhardt. International Library of Phenomenology and Moral Sciences. Boston: Routledge, 1984. 526p. \$49.95 cloth. LC 82-12195. ISBN 0-7100-9204-0.
- American Drama Criticism: Supplement I to the Second Edition*. Comp. by Floyd E. Eddleman. Drama Explication series. Hamden, Conn.: Shoe String, 1984. 255p. \$29.50 cloth. LC 83-25410. ISBN 0-208-01978-2.
- American Newspaper Journalists, 1926-1950*. Ed. by Perry J. Ashley. Dictionary of Literary Biography, v.29. Detroit: Gale, 1984. 410p. \$82 cloth. LC 84-8182. ISBN 0-8103-1707-9.
- Annual Register: A Record of World Events, 1983*. Ed. by H. V. Hodson. Detroit: Gale, 1984. 543p. \$90 cloth. LC 84-17979. ISBN 0-8103-2033-9.
- The Art of Portraits and the Nude*. Ed. by Jack Trexler. Kodak Library of Creative Photography. New York: Time-Life Books, 1983. 104p. \$15.95 cloth. LC 82-629-77. ISBN 0-86706-212-6.
- Bennett, Charles; Taylor, Gerald; and Yatabe, Peggy. *The Year-Round, All-Occasion Make Your Own Greeting Card Book*. Los Angeles: Tarcher, 1984. 164p. \$7.95 paper. LC 84-8459. ISBN 0-87477-321-0.
- Biale, Rachel. *Women and Jewish Law: An Exploration of Women's Issues in Halakic Sources*. New York: Schocken, 1984. 293p. \$18.95 cloth. LC 83-40457. ISBN 0-8052-3887-5.
- A Biographical Dictionary of Actors, Actresses, Musicians, Dancers, Managers, and Other Stage Personnel in London, 1660-1800*. v.9: Kickill to Machin. Carbondale, Ill.: Southern Illinois University Pr., 1984. 418p. \$40 cloth. LC 71-157068. ISBN 0-8093-1129-1(v.9).
- A Biographical Dictionary of Actors, Actresses, Musicians, Dancers, Managers, and Other Stage Personnel in London, 1660-1800*. v.10: M'Intosh to Nash. Carbondale, Ill.: Southern Illinois University Pr., 1984. 434p. \$40 cloth. LC 71-157068. ISBN 0-8093-1130-5(v.10).
- Bishop, Claude T. *How to Edit a Scientific Journal*. Philadelphia: ISI Pr., 1984. 138p. \$14.95 paper. LC 84-12875. ISBN 0-89495-034-7.
- Bullough, Vern L., and Brundage, James. *Sexual Practices & the Medieval Church*. Buffalo, N.Y.: Prometheus, 1982. 289p. \$14.95 paper. LC 80-85227. ISBN 0-87975-151-7.
- Burgess, Michael. *A Guide to Science Fiction & Fantasy in the Library of Congress Classification Scheme*. The Borgo Reference Library, v.VIII. San Bernardino, Calif.: R. Reginald, The Borgo Pr., 1984. 86p. \$9.95 paper. LC 80-11418. ISBN 0-89370-907-7.
- Cencini, Avlara. *Time and the Macroeconomic Analysis of Income*. New York: St. Martin's, 1984. 233p. \$27.50 cloth. LC 83-40201. ISBN 0-312-80502-0.
- Chen, Edward and Chin, Steve. *Markets of Asia/Pacific: People's Republic of China*. New York: Facts On File, 1984. 124p. \$75 cloth. LC 81-3248. ISBN 0-87196-595-X.
- Chen, Martha Alter. *A Quiet Revolution: Women in Transition in Rural Bangladesh*. Cambridge, Mass.: Schenckman, 1983. 275p. \$15.95 paper. LC 83-40121. ISBN 0-87073-453-9.
- Contemporary Authors* v.111. Ed. by Hal May. Detroit: Gale, 1984. 527p. \$82 cloth. LC 62-52046. ISBN 0-8103-1911-X.
- Contemporary Authors Autobiography Series*. v.1. Ed. by Dedria Bryfonski. Detroit: Gale, 1984. 431p. \$70 cloth. ISBN 0-8103-4500-5.
- Cubans in the United States: A Bibliography for Research in the Social and Behavioral Sciences, 1960-1983*. Comp. by Lyn MacCorkle. Bibliographies and Indexes in Sociology, No. 1. Westport, Conn.: Greenwood, 1984. 227p. \$35 cloth. LC 84-6675. ISBN 0-313-24509-6.
- Davidson, Mark. *Uncommon Sense: The Life and Thought of Ludwig von Bertalanffy (1901-1972), Father of General Systems Theory*. Los Angeles: Tarcher, 1984. 247p. \$8.95 paper. LC 82-16900. ISBN 0-87477-165-X.
- Dewey, John. *The Later Works, 1925-1953*. v.4: 1929. Ed. by Jo Ann Boydston. Carbondale, Ill.: Southern Illinois Univ. Pr., 1984. 307p. LC 80-27285. ISBN 0-8093-1162-3 (v.4).