

ACRL programs at the 2019 ALA Annual Conference

A brief overview

ACRL Board of Directors

- **Board of Directors Meeting I**—Saturday, June 22, 1:30–5:30 p.m.
- **Board of Directors Meeting II**—Monday, June 24, 1:30–4:30 p.m.

During Board I, there will be an open microphone period from 5:00 to 5:30 p.m. Note that this period cannot be used to request that the Board take an immediate action. All guests planning to address the Board during the open microphone session are asked to arrive by 5:00 p.m.

ACRL President's Program

Saturday, June 22

Equity, Diversity, Inclusion . . . and Leadership: Where Do We Go From

Here? 10:30 a.m.–12:00 p.m. Issues of equity in diverse workplaces, and the trend towards more inclusive language and policies, often leaves leaders in the difficult position of navigating the needs of the organization and the need to help the organization accommodate today's workforce. How can leaders effectively influence and motivate their teams, when the individuals on those teams struggle with the challenges of poor communication, collaboration, culture, change, and conflict? Angela Spranger, author of *Why People Stay: Helping Your Employees Feel Seen, Safe, and Valued*, addresses contemporary issues around diversity, leadership, and inclusiveness throughout the employment lifecycle.

Annual Conference information online

Find complete details on ACRL programs in Washington, D.C., on the ACRL at Annual Conference web page. Go to www.ala.org/acrl, select "Conferences & eLearning," then "Conferences and Events" for the latest details.

Locations for programs and a complete listing of ACRL meetings, along with discussion group and interest group information, will be

available in the Annual Conference Scheduler. Fully registered attendees can create a personalized agenda and search for meetings, programs, and event times and locations.

The Annual Conference Scheduler will be available on the conference website at <https://www.eventscribe.com/2019/ALA-Annual/index.asp?launcher=1>.

Through intensive dialogue, shared narrative, and humor supporting the theoretical material, Spranger shares an approach to inclusive leadership that leaves participants energized and engaged. A book signing will follow.

Preconferences

ACRL is offering a full-day, in-depth pre-conference on Friday, June 21, 2019. *Note:* Pre-registration is required for all pre-conferences. Visit www.acrl.org (click on “Conferences & eLearning” for details).

Friday, June 21, 2019. Building Your Research Data Management Toolkit: Integrating RDM into Your Liaison Work. ACRL Preconference @ ALA Annual Conference, 8:00 a.m.–4:00 p.m. Research data management has emerged as a need among academic researchers, and liaisons are building skills in response. This one-day preconference will assist liaisons to identify their existing skills and mindsets that transfer to research data management services and then create a learning plan for the RDM-specific knowledge needed to serve their subject disciplines. Tools, hints, and tricks will be shared that facilitate partnerships on campus with disciplinary faculty and with other RDM service providers.

Other sessions

Friday, June 21

Leadership Council and Membership Meeting, 1:30–4:00 p.m. Join fellow ACRL leaders and members during the annual Leadership Council and Membership Meeting. This year you will have the opportunity to give your feedback on ALA’s proposed plans for reorganization. We will also continue our work on equity, diversity, and inclusion. The meeting will be preceded by the Leadership Council Community Social, which takes place from 12:30–1:30 p.m. A light lunch will be served.

Saturday, June 22

Student Learning and Information Lit-

eracy Committee Discussion Forum, 10:30–11:30 a.m.

Update on ACRL Research Agenda for Scholarly Communications, 9:00–10:00 a.m. Learn about ACRL’s new research agenda for scholarly communication and the research environment. Developed over the course of a year with a high degree of community involvement—particularly historically underrepresented groups—this powerful new action-oriented agenda encourages the community to make the scholarly communication system more open, inclusive, and equitable by addressing issues concerning people, content, and systems. It outlines trends, encourages practical actions, and clearly identifies the most strategic research questions to pursue. Learn how to apply for an ACRL research grant to investigate timely and substantial research questions, developing solutions that will move the community forward.

ACRL/SPARC Forum: Collective Reinvestment in Open Infrastructure, 2:30–3:30 p.m. Libraries are increasingly considering scaling back their subscriptions or cancelling big deals altogether. Yet the question of how and where to reinvest the resources that become available is both far from settled and increasingly pressing. As we start to move away from the subscription model, we should be intentional about crafting the vision for open research communication we strive to build and how we intend to build it. This forum, “If I Had A Million Dollars: Collective Reinvestment in Open Infrastructure,” will invite active participation throughout the session in a facilitated discussion with experts representing both libraries and research funders. The highly popular forum series is cosponsored by the Scholarly Publishing and Academic Resources Coalition.

Sunday, June 23

ACRL Framework for Information Literacy Update (SLIIC Discussion Forum), 10:30–11:30 a.m. Student Learning and In-

formation Literacy Committee Discussion Forum of ACRL Framework for Information Literacy Update.

Update on ACRL's Value of Academic Libraries Initiative: Communicating Assessment Results to Stakeholder, 1:00–2:00 p.m.

Assessment mandates are a reality for librarians. One of the most difficult tasks in the assessment process involves reporting assessment results to nonlibrarian stakeholders in a manner that addresses their unique concerns. In this interactive forum, participants will complete a guided exercise where they will identify which common stakeholder concerns are most appropriate for the audiences at their institution. Next, they will brainstorm the types of assessment data they have or need to collect that will address those concerns. The participants then will consider strategies for communicating the results yielded by these data to their specific stakeholder audiences.

Update on the ACRL Academic Library Trends and Statistics Survey, 2:30–3:30 p.m.

This meeting will bring attendees up to date concerning the elimination of the NCES Academic: Library Survey and the migration of some components into IPEDS (Integrated Postsecondary Education Data System). Implications for the annual ACRL Academic Library Trends and Statistics will be discussed.

ACRL special events at ALA Annual Conference

Friday, June 21

College Libraries Section. Friday Night Feast, Brasserie Beck, 1101 K Street, NW, pre-registration required, 6:30–8:30 p.m. Contact: Julia Warga, glynnj@kenyon.edu.

Community and Junior College Libraries Section. Awards and Dinner Meeting, City Tap, 901 9th Street, NW, pre-registration is required, 6:00–9:00 p.m. Contact: Laura Mondt, lmond@necc.mass.edu.

Education and Behavioral Sciences Section. Social, Clydes in Gallery Place,

707 7th Street NW, pre-registration not required, but RSVP appreciated, <http://tinyurl.com/EBSS19Social>, 7:00–9:00 p.m. Contact: Joyce Garczynski, jgarczynski@towson.edu.

Anthropology and Sociology Section/ Politics, Policy and International Relations Section. Social, Fado Irish Pub, 808 7th Street NW, no registration required, 7:30–9:30 p.m. Contact person: Erin Ackerman, ackermae@tcnj.edu.

Saturday, June 22

Distance Learning Section. Award Luncheon, pre-registration required, 1:00–2:00 p.m. Contacts: Cynthia L. Thomes, cynthia.thomes@umuc.edu and Melissa Atkinson, melissa.atkinson@acu.edu.


University Libraries Section. Social, location TBD, no registration required, 5:30–7:00 p.m. Contact: Mary Galvin, mgalvin@uoregon.edu.

Literatures in English Section. LES Social, location TBD, no registration required. Contacts: Lis Pankl, lis.pankl@utah.edu and Sarah Wenzel, sgwenzel@uchicago.edu.

Women and Gender Studies Section. National Portrait Gallery Excursion and Reception, pre-registration recommended at <http://bit.ly/ACRL-WGSS>, 5:15–8:30 p.m. Contacts: Katherine Ahnberg, ahnberg@upenn.edu.

Sunday, June 23

Science and Technology Section. Dinner TBD, pre-registration is required, 6:00–8:00 p.m. Contact: Sara Gonzalez, saragonz@ufl.edu and Sam Putnam, srputnam@ufl.edu.

European Studies Section. Dinner Cruise, Pier 4, Water Street SW, pre-registration is required, 6:30–9:00 p.m. Contacts: Joanneke Elliott, joanneke@email.unc.edu, and Manuel Ostos, manuel.ostos@psu.edu. 

ACRL Discussion Groups

Balancing Baby and Book: Sunday, June 23, 4:00–5:00 p.m. *Topic:* A fun and informal group that includes all types of librarians: moms, dads, new parents, potential parents, and anyone else interested in how parenting and librarianship can be successfully intertwined. Human resources issues, daycare, tenure, and a variety of other topics can be discussed. Everyone is welcome.

Copyright: Saturday, June 22, 10:30–11:30 a.m. *Topic:* Review and discuss legislative, judicial, and regulatory developments related to copyright and libraries in higher education.

First Year Experience: Friday, June 21, 2:30–3:30 p.m.

Heads of Public Services: Saturday, June 22, 4:00–5:00 p.m. *Topics:* Marketing library services to students, staff, and faculty, and developing staff to assume new roles and responsibilities.

International Perspectives on Academic and Research Libraries: Saturday, June 22, 2:30–3:30 p.m. *Topic:* International partnerships and programs for academic libraries/librarians to consider.

Leadership: Saturday, June 22, 1:00–2:00

p.m. *Topic:* The role of the doctoral degree in one's career and leadership development.

Learning Commons: Saturday, June 22, 1:00–2:00 p.m.

Library and Information Science Collections: Saturday, June 22, 10:30–11:30 a.m.

Personnel Administrators and Staff Development: Saturday, June 22, 8:30–10:00 a.m., and Sunday, June 23, 10:30–11:30 a.m. *Topic:* Emerging trends and best practices for human resource management and organizational development in academic libraries.

Philosophical, Religious, and Theological Studies: Sunday, June 23, 4:00–5:00 p.m.

Scholarly Communication: Sunday, June 23, 2:30–3:30 p.m.

Undergraduate Librarians: Sunday, June 23, 10:30–11:30 a.m. *Topic:* Join us to share your ideas, approaches, success stories, and lessons learned about serving undergraduate populations. Previous topics have included events to increase library engagement, instruction, effective campus partnerships, interactions with student groups, and more.