

search Libraries. This brief report is expected to be only the first of several on this one-year Project.

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One of four recipients of the 1968 Tanglely Oaks graduate fellowship grants is Peggy Sullivan, who recently concluded her appointment as director of the American Library Association's five-year Knapp School Libraries Project and now heads the Junior College Library Information Center for ALA. Miss Sullivan was granted \$2500 for work toward her doctoral degree in the graduate library school at the University of Chicago. Award recipients were chosen by the United Educators Foundation selection committee for the eighth year of the Tanglely Oaks Graduate Fellowship program. With this year's awards, a total of twenty-five graduate fellowships have been granted since the inception of the program in 1960.

Miss Sullivan was graduated *maxima cum*

laude from Clarke College, Dubuque, Ia., in 1950, a major in language and literature, and received her master's degree in library science from Catholic University, Washington, D.C., in 1953. ■■

## COLLEGE LIBRARY NOTES

A NEW COMMUNICATION MEDIUM designed to inform college presidents of current library developments will be published by ACRL and the Association of American Colleges, with the aid of a grant from the Shell Companies Foundation. *College Library Notes* will be published four times a year under the direction of the Joint Committee on College Library Problems of the two associations. Basil Mitchell, executive director of the Southeastern New York Library Resources Council, will edit the publication, now scheduled for initial distribution in September. Editorial address of publication is 103 Market St., Poughkeepsie, N.Y. 12601. ■■

# From Inside the DLSEF

By DR. KATHARINE M. STOKES

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You have probably read in your state library or state association publications the announcements of awards to library education programs. These awards will enable library educators to conduct institutes for intensive training to upgrade and update the competencies of persons serving all types of libraries. These institutes are funded under authority of Title II-B of the Higher Education Act and vary in length from two weeks to a semester or more. At least fifteen of them are related to some phase of academic librarianship.

The University of California offers two-week programs in map librarianship or oral history at its Los Angeles campus, and a month-long institute in law librarianship at Berkeley. Institute participants at the University of Maryland, College Park, will study the automation of bibliographical services. The University of Hawaii, Honolulu, offers a six-week institute

on Asian materials for college libraries. At the University of Michigan, Ann Arbor, one may study junior and community college librarianship for six weeks. Participants in the University of Oregon's program at Eugene will work part-time from summer to midwinter on mechanization in technical services and circulation areas of the library. In April, the University of Washington, Seattle, will offer a two-week program on library executive development, and in June 1969, the University of Wisconsin, Madison, will offer a two-week study of bibliographic services in East Asian studies. These are examples of the sixty-three institutes being offered; a complete listing may be obtained from the DLSEF.

There is a \$75 a week stipend plus \$15 for each dependent during the institute period; no travel money is included. It is suggested that you begin planning quickly, as some of these institutes start in the middle of June. If you cannot attend an institute, perhaps you have a friend who should be encouraged to go. Any person who has been or is engaged in librarianship, or who has an undergraduate or graduate degree in library science may apply. Information, admission requirements, and application forms for institutes should be obtained from the school offering the program. ■■