

pleting the workbook increased by more than 50% from the previous year. Subjective perceptions of the program were solicited from participants. The reference assistants had kept a diary to record their thoughts on the program, and entries made indicated both their increased confidence in using the Library/Learning Center and a growing interest in other facets of the library instruction program. They also reflected the seriousness with which the students approached the Reference Assistance Project.

Especially gratifying were indications that the RAP students believed the program had contributed to their personal growth. Reference librarians were uniformly impressed with the enthusiasm and business-like approach of the RAP students. They also felt that the program improved the L/LC's ability to reach students needing help in completing the workbook. Although RAP was intended to help minority students specifically, the reference assistants and librarians agreed that all students had probably benefited. Further study is planned to establish and use objective criteria to determine whether the Reference Assistance Project is actually an effective method of helping minority students to complete their library competency requirement.

A side benefit of using students as assistants was the fresh perspective they brought as they moved from receiving to providing instruction. The RAP assistants were able to point out several

places in the workbook which confused students and which were changed when it was updated. They also suggested initiating tutoring sessions to help students prepare for the library skills competency exam, an idea which was implemented the following year.

Because the Library/Learning Center felt that the Reference Assistance Project had excellent potential, it was extended through the end of the school year with L/LC funds. As the semester progressed and workbook questions decreased, the RAP students handled more directional and informational questions, such as assisting patrons in using microform machines and finding periodicals on the shelves. They also worked on various projects utilizing their increased bibliographic skills, including assisting librarians in testing materials developed for advanced levels of library instruction.

The University, recognizing the potential of RAP to help realize the goal of improving minority students' effectiveness in the academic setting, provided funding the following year to continue the project indefinitely.—*Linda J. Piele and Brian Yamel.*

Editor's Note: Linda J. Piele is head of the Public Services Division, and Brian Yamel is reference/instruction librarian at the Library/Learning Center, University of Wisconsin-Parkside, Kenosha. ■■

Highlights of the Midwinter Meetings of the ACRL Board of Directors

The Board of Directors of the Association of College and Research Libraries met twice during the ALA Midwinter Meeting: on Sunday, January 24, 1982, and Tuesday, January 26, 1982.

Activity Model for 1990

David Kaser, chair of the Activity Model for 1990 Committee, reported to the board on the development of a statement outlining ACRL's mission, goals and objectives, and on a model describing the activities of ACRL in the 1990s. He noted that the purpose of the model was to provide a framework for the activities of ACRL as a whole, rather than limit the activities of individual ACRL units. The final draft of the activity model will appear in the May issue of *C&RL News* and will be presented to the board in Philadelphia for action.

Bibliographic Instruction

Carla Stoffle presented to the board a proposal for cosponsorship of a National Bibliographic Instruction Leadership Conference with the Uni-

versity of Wisconsin-Parkside. The board voted to lend advisory support to the conference and referred the proposal to the ACRL Executive Committee for final action, pending review of cosponsorship guidelines.

Chapters

The board approved the petition for the establishment of an Arizona Chapter.

Choice Editorship

The board delegated the approval of a new *Choice* editor to the ACRL Executive Committee, in view of the short time frame in which a selection must be made.

Discussion Groups

The board voted to approve the creation of three new ACRL discussion groups: an English and American Literature Discussion Group, an Extended Campus Library Services Discussion Group, and a Public Relations in Academic and Research Libraries Discussion Group.

FBI Commendation

The board endorsed the resolution by Patricia Ann Sacks commending the Federal Bureau of Investigation for its handling of the Shinn case (*American Libraries*, February, p. 110).

Guidelines for Extended Campus Library Services

The board voted to adopt these guidelines, which were formulated by the Standards and Accreditation Committee. The full text appears in this issue on pp. 86-88.

Legislation Committee

The board endorsed the "ACRL Legislative Policy and General Guide to Legislative Action" drafted by the committee. The full text of this document appears on pages 94-96 of this issue.

The board also approved the final draft of the ALA Legislation Committee's document, *Federal Legislative Policies Supported by the American Library Association*.

Operating Agreement

The board endorsed the December 1981 version of "An Operating Agreement between the American Library Association and Its Membership Divisions," and commended the ALA Committee on Program Evaluation and Support (COPES) on "its effectiveness in capturing the

spirit, principles, and substance of previous discussions in this document which should serve as a productive basis for further relationships and negotiations."

Publications in Librarianship

The board approved the recommendation of the Publications Committee that Arthur Price Young be appointed the next editor of this series.

The board also approved the committee's proposal that the Executive Director of ACRL be charged to negotiate with ALA Publishing and other publishers for improved contract terms for *PIL* and other in-house publications; and that any royalties accruing from the series be divided equally between the author and ACRL.

Lawrence J. Wilt, chair of the Publications Committee, informed the board that the committee would be reviewing the viability of the *Publications in Librarianship* series in 1985, following the completion of evaluative criteria.

Satellite Teleconference

The board approved the recommendation of the Budget and Finance Committee that ACRL forward \$1,000 to ALA's Library and Information Technology Association in support of a satellite teleconference of the ALA Annual Conference in Philadelphia. ■■

***C&RL News* Guidelines for Submission of Articles or Columns**

I. Purpose of *C&RL News*

College & Research Libraries News is the official news magazine of ACRL, a division of the American Library Association. Its purpose is to record significant activities of ACRL and to report news about academic and research libraries. As official ACRL news magazine, *C&RL News* maintains a record of selected actions and policy statements of the association and publishes timely reports on the activities of ACRL and its sections, committees, discussion groups, councils, and chapters.

As a vehicle for communication among college and research librarians, *C&RL News* reports news items pertinent to academic and research librarianship, including information on bibliographic instruction, continuing education, appointments, collection acquisitions, grants to libraries, and publications (brief notices).

The editor bears responsibility for the contents of each issue of *C&RL News*. Materials selected by the editor must be newsworthy, timely, and of practical value to people in the field. The editor has authority to decide what material is appro-

priate for publication, based on the following guidelines. The editor also reserves the right to make appropriate revisions in material selected for publication in order to standardize style or improve clarity (except official ACRL documents, president's letters, and similar material).

Formal, theoretical, or research-oriented articles inappropriate for *C&RL News* will be forwarded to the editor of *College & Research Libraries* for review.

II. Length

Articles and columns should be no more than 2,000 words and no less than 500 words.

III. Style

C&RL News style is informal, but informative and accurate.

IV. Content

Materials selected should fall into one of the following categories:

a. Reports on a project, program, or research underway or recently completed dealing with a topic relevant to academic librarianship. Foot-