

book-length study, "Collecting the Nineteenth Century: The Book, the Specimen, the Photograph as Archive." The study will investigate 19th-century theories of collecting and collections through examination of four members of the prominent Selys Longchamps family. Waterman has been working on the project since 1993 and will visit archives in Belgian institutions to complete her research.

John Cullars, chair of the Martinus Nijhoff Grant committee, said, "This is an unusual project that will add to the store of knowledge in a variety of disciplines. [Waterman] has thought out and planned her project... in an admirably thorough and realistic manner."

Waterman presented a lecture on her project at the University of Edinburgh in July 2000, and authored "Archive of French and Belgian Publishing Prospectuses," a finding aid published by the Library of Congress.

The award will be presented at the WESS Membership Meeting on Monday, June 18 at the ALA Annual Conference in San Francisco.

Oberly Award goes to Smith

Charles H. Smith, science librarian and associate professor of Library Public Services at Western Kentucky University, has been awarded the 2001ACRL Oberly Award for Bibliography in the Agricultural or Natural Sciences for his book *Biodiversity Studies* (Scare-

crow Press, 2000). The award, given in odd-numbered years, is funded by the Eunice Rockwood Oberly Endowment and administered by the ACRL Science and Technology Section (STS).

"*Biodiversity Studies* is the first comprehensive reference work published on the extremely important and timely topic of biodiversity," Jeannie Miller, chair of the Oberly Award selection committee, said, "Smith's academic background in biogeography and evolutionary studies, in combination with skilled bibliographic technique, has resulted in a superior scholarly work."

Smith received his Ph.D. in geography from the University of Illinois at Champaign-Urbana and his MLS from the University of Pittsburgh. He has published articles in the fields of biogeography, history of science, systems theory, bibliography and collection development, and a monographic anthology of the shorter writings of Alfred Russel Wallace.

The award, \$350 and a plaque, will be presented at the ALA Annual Conference in San Francisco, during the STS 2001 Program on Monday, June 18 at 8:30 a.m. ■



Charles H. Smith

Letter to the editor

More than cut and paste

I am writing in response to the *C&RL News* "In the News" column for January 2001.

You talk about the way students do research today, just cutting and pasting materials. You then mention Questia's new initiative with the goal of 250,000 electronic books and wondered whether students would use sources only in Questia.

It is going to be up to the teacher assigning the paper to demand more than a mere cut and paste job. Teachers could require that students provide an annotated bibliography, comment on various chapters that contain information in the book, analyze the book in question, etc. And as you suggest, teachers will have to insist that their students not just rely on Questia, but look elsewhere.

The student is short-changed by doing so little. Students who merely cut and paste are not really thinking about their project. They are missing out on the wealth of information that might be available if they read a little further or dug a little deeper.

Librarians may be happy that their patrons have found what they seemingly want, but the librarians will have to demand more of themselves and their patrons, too. Librarians should try to find several types of sources for their patrons, not just something in Questia or NetLibrary or EBSCO or PROQUEST alone, but in a variety of sources. The librarian will have to be more demanding in the sense that the sources should be substantial and lend themselves to more than cutting and pasting.—*Scott Cohn, Jackson State Community College, scohen@jsc.c.c.in.us*