

Chase Ollis

# ACRL's 2020 Awards Program

## Honoring outstanding achievements in academic librarianship

Every year, ACRL celebrates the opportunity to honor the outstanding achievements of academic and research librarians across North America. These inspiring innovators from our community have continued to demonstrate the notable impact librarianship has in the academic landscape.

Made possible by generous corporate support, the annual presentation of our prestigious awards, grants, and fellowships to these deserving individuals and institutions enables ACRL to honor the very best in academic librarianship. This year, ACRL once again seeks to celebrate and recognize the accomplishments of our peers.

ACRL members are an integral part of our successful awards program. Please consider acknowledging those who have influenced your thinking, your practice, and your growth as an academic or research librarian. We urge you to nominate colleagues whose work you admire, and whose contributions merit recognition by the profession. Your nominations will ensure that the pool of candidates for each award remains both competitive and distinguished.

Complete information about the ACRL awards program, including nomination procedures, past winners, criteria, and contacts, is available in the Awards & Scholarships section of the ACRL website at [www.acrl.org](http://www.acrl.org). December 6, 2019, is the deadline for most of the awards to be presented in 2020. A brief description of each award is listed below.

### Achievement and distinguished service awards

- **Excellence in Academic Libraries Award** (sponsored by GOBI Library Solu-

tions from EBSCO): \$3,000 for each type of library award (college, community college, and university). Recognizes academic libraries that are outstanding in furthering the educational missions of their institutions.

- **Academic/Research Librarian of the Year Award** (sponsored by GOBI Library Solutions from EBSCO): \$5,000 award. Recognizes an outstanding member of the academic or research library profession.

- **Hugh C. Atkinson Memorial Award** (sponsored by ACRL, Association for Library Collections and Technical Services, Library Leadership and Management Association, Library and Information Technology Association): cash award. Recognizes outstanding achievements (including risk-taking) in the areas of library automation, management, or development and research.

- **Community College Learning Resources Leadership/Library Achievement Awards** (sponsored by EBSCO Information Services): \$750 for each of two awards recognizing outstanding achievement in library programs or leadership.

- **College Libraries Section Innovation in College Librarianship Award** (sponsored by SCEL): \$1,000 award. Honors librarians who demonstrate a capacity for innovation in working with or serving undergraduates or instructors in the areas of programs, services, and operations or create

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Kaetrena Davis Kendrick, 2019 ACRL Academic/Research Librarian of the Year, accepting her award at the ACRL 2019 Conference.

innovations for library colleagues who facilitate their ability to better serve the library's community.

- **Distinguished Education and Behavioral Sciences Librarian Award:** (sponsored by the American Psychological Association): \$2,500 award. Honors outstanding contributions to education and behavioral sciences librarianship through accomplishments and service to the profession.

- **Instruction Section Innovation Award** (sponsored by EBSCO Information Services): \$3,000 award. Honors librarians who have implemented innovative approaches to information literacy at their respective institutions or in their communities.

- **Miriam Dudley Instruction Librarian Award** (sponsored by the ACRL Instruction Section): \$1,000 award. Recognizes an individual librarian for significant contributions to the advancement of instruction in a college or research library environment.

- **Politics, Policy, and International Relations Section Marta Lange/SAGE-CQ Press Award** (sponsored by SAGE-CQ Press): \$1,000 award. Recognizes a librarian who has made distinguished contributions to bibliography and information service in law or political science.

- **Routledge Distance Learning Librarianship Conference Sponsorship**

**Award** (sponsored by Routledge/Taylor & Francis Group): \$1,200 conference sponsorship award to honor any individual ACRL member working in the field of, or contributing to the success of, distance learning librarianship or related library service in higher education.

- **University Libraries Section Outstanding Professional Development Award** (sponsored by Library Juice Academy): \$1,000 award. Recognizes librarians, archivists, or curators whose contributions to providing professional development opportunities for librarians have been especially noteworthy or influential.

- **Women and Gender Studies Section Award for Career Achievement** (sponsored by Duke University Press): \$750 award. Recognizes career achievement in women and gender studies librarianship.

- **Women & Gender Studies Section Award for Significant Achievement** (sponsored by Duke University Press): \$750 award. Honors a distinguished academic librarian who has made outstanding contributions to women and gender studies through accomplishments and service to the profession.

## Research awards and grants

- **ESS De Gruyter European Librarian-**

**ship Study Grant** (sponsored by the Walter de Gruyter Foundation for Scholarship and Research): €2,500 grant. Supports research in European studies with an emphasis on librarianship, the book trade, resource documentation, and similar information-science related topics.

## Publications

- **Katharine Kyes Leab and Daniel J. Leab Exhibition Catalogue Awards** (sponsored by Katharine Kyes Leab and Daniel J. Leab, *American Book Prices Current*): recognizes outstanding catalogs published by American or Canadian institutions in conjunction with library exhibitions. Deadline: October 15, 2019.

- **Ilene F. Rockman Instruction Publication of the Year Award**: (sponsored by

Carrick Enterprises): \$1,000 award. Recognizes an outstanding publication related to instruction in a library environment published in the last two years.

- **Science and Technology Section Oberly Award for Bibliography in the Agricultural or Natural Sciences**: This biennial award is given in odd-numbered years for the best English-language bibliography in the field of agriculture or a related science.

For more information about the ACRL Awards Program, visit the Awards & Scholarships section of our website at [www.ala.org/acrl/](http://www.ala.org/acrl/) or contact ACRL Program Officer Chase Ollis at [collis@ala.org](mailto:collis@ala.org).

We welcome your nominations and look forward to celebrating achievements in academic librarianship in 2020. 🌀

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*(“Assessment and social change,” continues from page 437)*

ment new ideas and create social change in the futures of underserved students.

Looking forward to 2020 and beyond, the BOSS initiative will take a radical step with the creation of BOSS in a Box, a portable STEM literacy tool.

An extension of the BOSS program, BOSS in a Box will enable BOSS to continue to branch out and impact the college and career options for students. It will provide a way to more directly influence students and teachers with a visual learning package that sets out to create experiential learning for students pursuing STEM majors and careers. It will help students achieve customized learning experiences through a multitude of available programs and expansive options to enable them to move forward after the initial lesson.

In the future, it is our hope that BOSS will continue to grow and implement new concepts to increase students' interest in STEM.

## Notes

1. Lisa M. Frehill, Nicole M. Di Fabio, and

Susan T. Hill, “Confronting the ‘New’ American Dilemma—Underrepresented Minorities in Engineering: A Data-Based Look at Diversity,” National Action Council for Minorities in Engineering, 2008.

2. Tsui Lisa, “Effective Strategies to Increase Diversity in STEM Fields: A Review of the Research Literature,” *Journal of Negro Education* 76, no. 4 (2007).

3. Christopher Ball et al., “Invaluable Values: An Expectancy-Value Theory Analysis of Youth’s Academic Motivations and Intentions,” *Information, Communication, & Society* 19, no. 5 (2016).

4. Kenya Flash et al., “Stem Bridges: Evolution of an Academic Library Stem Outreach Program,” *Journal of Library Administration* 57, no. 8 (2017).

5. Ibid.

6. Tracey A. Overbey, Daniel S. Dotson, and Molly Myers LaBadie, “Public Libraries and Higher Education Combining Efforts to Create Quality Stem Children’s Programs,” *Public Library Quarterly* 37, no. 1 (2018). 🌀