

This issue features a number of articles with practical ideas for changes that alter the library's role in the campus community. In "If you build it, will they come?," Melissa Moore explores a number of options for engaging with faculty to increase their participation in information literacy instruction. She's found that taking a proactive approach to expanding the classes and other resources offered by the library can result in enthusiasm from faculty and personal reward.

In "When the library becomes the biggest computer lab on campus," Krista Graham offers some pointers on how to support productivity software in an academic library environment. The introduction of these tools at Central Michigan University required a plan for providing support to patrons who use them. Find out what was found to work and what areas had room for improvement when the plan was implemented.

In "Instructional leadership: New responsibilities for a new reality," Scott Walter and Clara

Fowler speak to the need for information literacy and instruction coordinators to take a leadership approach that includes vision, long-term planning, and the ability to communicate within the library and across campus the importance of the instruction program.

"Without a cross word," although light-hearted, shares a creative solution for discouraging vandalism of the daily newspaper. Crossword puzzle thieves beware!

Part two of coverage of ACRL's 11th National Conference can be found on page 443. The final, approved version of the "Guidelines for curriculum material centers" are published here as well. Ann Viles' last installment of the Fast Facts column appears on page 498. Thanks to Ann for her hard work and dedication in the past three years. Our new editor, Gary Pattillo, will take over the column in September.

—Stephanie Orphan, Editor-in-chief
sorphan@ala.org

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