

ogy and what other fields? What are the distinctive problems of this field of library specialization?

As you can see, I have concentrated on education/psychology librarianship in higher education and research institutions. I have assumed that our section is not in business to deal with school librarianship since AASL serves that purpose. Nor is our section primarily concerned with education for librarianship since LED exists for that. Learning resource center librarianship in two-year colleges is somewhat closer to the emphasis of our section; however, the Community and Junior College Section of ACRL and the Audiovisual Section of ISAD adequately cover this interest. I must hasten to add, however, that, although I particularly want to hear from librarians specializing in education/curriculum materials or psychology/psychiatry in higher education or research institutions, I will be pleased to get responses from other librarians as well. Two groups able to make especially valuable contributions to the discussion are ex-education/psychology librarians now in other career lines, and social science librarians who include education or psychology among their areas of responsibility.

What do I intend to do with the letters once you have written to me? First, I expect to learn something as chairperson about the concerns of my colleagues. Also, I hope in this way to learn of those members of the section who would like to be more actively involved. Perhaps, depending on the kinds and number of responses, letters could be xeroxed and distributed to all correspondents or to circles of people with interests in common, or round robins might be formed.

Finally, your letters will provide topics of grass roots interest for the Annual Conference in Chicago. On Sunday afternoon we are planning to try out discussion circles of members interested in education and behavioral science librarianship. Maybe we should call them "juntos" in memory of one of the founding fathers of American libraries, Benjamin Franklin, and to introduce a bicentennial note. We are likely to ask some of you to co-lead small discussion groups on areas of interest to you, or act as recorders and reporters.

Like most of you nowadays, I am overburdened with work both in my job and in other professional commitments. Nevertheless, I hope you will make the burden even more overwhelming by responding to this, an effort to make a tour of duty as chairperson of *your* section interactive.

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