

Welcome to the February 2021 issue of *C&RL News*. Wanda Marsolek, Shannon L. Farrell, Julia A. Kelly, and Kristen Cooper start out this month's issue with "Grey Literature: Advocating for diverse voices, increased use, improved access, and preservation," the latest installment of our Scholarly Communication column.

Steve Ching and Brad New of the City University of Hong Kong continue the discussion of access by focusing on activating historical materials and enhancing inclusivity in the library through the use of digital media to enhance accessibility of exhibits for the blind and visually impaired community, while Susan Swiatosz reflects on ways special collections staff at the University of North Florida went about "Adapting to a remote life" during the early days of the COVID-19 pandemic.

The ongoing pandemic, coupled with the proliferation of disinformation campaigns

focusing on political and social issues, makes teaching information literacy skills more essential than ever. Grace Liu of West Chester University discusses her efforts at incorporating critical thinking and metacognition into her instruction in "Moving up the ladder of source assessment."

Make sure to check out the other features and departments this month, including a look at a successful analog library display program by Vikki C. Terrile, statements from the candidates for ACRL vice-president/president-elect in the upcoming ALA/ACRL elections, an overview of the "The 2019 ACRL Academic Library Trends and Statistics Annual Survey," and a The Way I See It essay focusing on "Best practices for embedded librarian services" by Michelle Strasz.

Thanks as always for reading the *News*.

—David Free, editor-in-chief, [dfree@ala.org](mailto:dfree@ala.org)

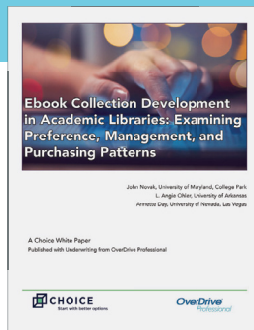
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