

Robert (Jay) Malone named ACRL executive director

Robert (Jay) Malone has been named the new ACRL executive director. Malone's first day in his new role was September 7. An experienced association executive with more than three decades of success in academia and learned societies, Malone will lead the largest of ALA's eight divisions, home to more than 9,000 individual and institutional members.

ALA Executive Director Tracie Hall said of Malone's hire, "The search committee was impressed by the experience in association management, higher education, and partnership development that Jay brought to the table and by his deep respect for the role that academic libraries and their staffs play in adding value to the higher education experience and bolstering student success. We look forward to the contributions he will make to ACRL and to ALA at large."

Hall also took the opportunity to acknowledge Kara Malenfant's interim leadership of ACRL prior to Malone's appointment. "We deeply appreciate Kara's able guidance of ACRL while we searched for its next ED and commend her for the steadying role her leadership played."

Malone comes to ALA from the History of Science Society (HSS), where he served for 23 years. As the HSS's first executive director, he furthered the organization's advocacy agenda; promoted equity, diversity, and inclusion; oversaw and implemented strategic planning; created a fundraising infrastructure; served on a 22-member board; and worked with hundreds of volunteers.

"We are excited to have Jay Malone joining ACRL as the next executive director,"



Robert (Jay) Malone

added ACRL President Julie Garrison of Western Michigan University. "His long tenure in association leadership, fundraising experience, extensive knowledge of the higher education landscape, and enthusiasm for immersing himself in the critical academic library issues of our field make him the ideal candidate to lead ACRL into the future."

Malone earned a B.A. in History and an M.A. and Ph.D. in the History of Science, all from the University of Florida.

UNC University Libraries releases 21-Day Racial Equity Challenge syllabus

The University Libraries at the University of North Carolina (UNC)-Chapel Hill has released the syllabus of its recent 21-Day Racial Equity Challenge focused on libraries and archives. The syllabus is the work of the University Libraries' IDEA (inclusion, diversity, equity, and accessibility) Council. It is part of the Library's Reckoning Initiative, which commits to

using equity, inclusion, and social justice as a lens for its work.

In spring 2021, library employees were invited to follow the daily syllabus in a shared experience of discovery and reflection. Participants in the voluntary program also had opportunities to come together for discussions and caucus meetings.

The syllabus is available as an accessible PDF under a Creative Commons license at <https://indd.adobe.com/view/bdf6ae66-fcb3-40af-badb-6dd57b28525e>.

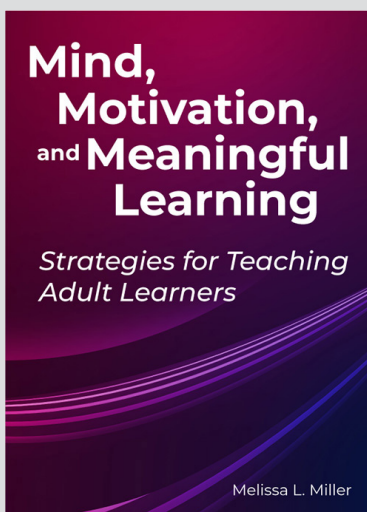
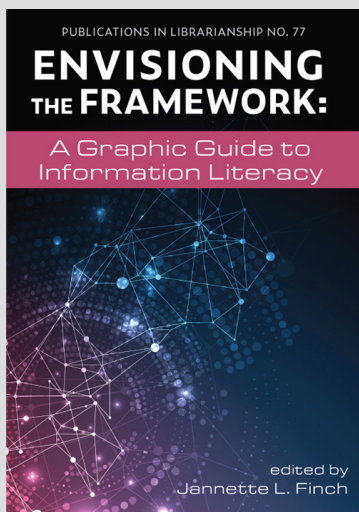
Survey results for COVID-19 protocols for academic libraries

The ACRL Value of Academic Libraries Committee recently sponsored a free

ACRL releases *Envisioning the Framework; Mind, Motivation, and Meaningful Learning*

ACRL announces the publication of *Envisioning the Framework*, edited by Jannette L. Finch, and *Mind, Motivation, and Meaningful Learning: Strategies for Teaching Adult Learners*, by Melissa L. Miller, Book number 77 in ACRL's Publications in Librarianship

Mind, Motivation, and Meaningful Learning is a guide to cultivating self-directed and self-motivating learning skills in adult learners for academic librarians, including a sample curriculum with lesson plans and assessments. The book provides a



series. *Envisioning the Framework* can help you use symbols and visuals for a deeper understanding of the Framework for Information Literacy for Higher Education, map the Framework with teaching and learning objectives, and tell a coherent story to students featuring the threshold concepts of the Framework.

Envisioning the Framework offers a visual opportunity for thought, discovery, and sense-making of the Framework and its concepts. Seventeen chapters packed with full-color illustrations and tables explore topics including:

- LibGuide creation through conceptual integration with the Framework,
- fostering interdisciplinary transference,
- the convergence of metaliteracy with the Framework,
- teaching multimodalities and data visualization, and
- mapping a culturally responsive information literacy journal for international students.

blueprint that academic librarians can apply to their instructional design that facilitates a change in students' motivation and learning strategies. Five chapters explore the theories behind adult learning, culminating in a seven-unit curriculum scalable to a variety of learning domains complete with lesson plans, activities, assessments of the learning goals, and student reflections.

Mind, Motivation, and Meaningful Learning can help you identify the components of academic learning that contribute to high achievement.

Envisioning the Framework and *Mind, Motivation, and Meaningful Learning: Strategies for Teaching Adult Learners* are available for purchase in print and as an ebook through the ALA Online Store; in print through Amazon.com; and by telephone order at (866) 746-7252 in the United States or (770) 442-8633 for international customers.

ACRL Online Discussion Forum to share findings from a survey asking what protocols academic libraries used during the COVID-19 pandemic to ensure safe library operations (services, resources, spaces, personnel interactions).

While the survey findings are specific to academic libraries, they are relevant to public and other libraries and other academic entities. The forum highlights survey findings followed by questions from participants.

The recorded webcast is now available at <https://www.youtube.com/watch?v=pvI53B-HWy0>. Access to the full report and the de-identified data set are provided at www.ala.org/acrl/issues/value.

LYRASIS 2021 Open Source Software Survey

LYRASIS has released its 2021 “Open Source Software Survey: Understanding the Landscape of Open Source Software Support in American Libraries,” authored by Hannah Rosen, strategist for research and scholarly communication, and Jill Grogg, strategist for content and scholarly communication initiatives.

Included in this report are the results of the 2021 LYRASIS Open Source Software (OSS) survey along with an executive summary outlining the key findings from survey respondents. These findings paint a broad picture of the OSS landscape for libraries, archives, museums, and research

Reviewing ACRL’s Awards Program: An update from the Awards Task Force

You may have noticed something missing from the September issue of *College & Research Libraries News* this year: the annual call for nominations for ACRL’s Awards Program.

At its January 2021 meeting, the ACRL Board of Directors approved a proposal to pause ACRL’s Awards Program and appointed a task force to undertake a critical review of the program and make recommendations for its future. This pause presents an opportunity to ensure all ACRL awards align with the association’s core commitment to equity, diversity, and inclusion, and for the program to emerge in a stronger position in both solid finances and inspired purpose.

Specifically, the task force was charged with investigating the following questions:

- What value do members derive from the current awards program?
- Are current funding mechanisms sustainable to support awards into the future?
- Where is there overlap in awards?
- Are there professional gaps that the current awards program does not address?
- Do ACRL awards programs benefit ACRL’s diverse group of members and do they further our Core Commitment to equity, diversity, and inclusion (EDI)?

- Are there other models ACRL should consider adopting to recognize achievement that would provide value to members of the profession, their libraries, and the communities they serve?

To address these questions, the task force has gathered input from award committees to understand the history and achievements each award is working to recognize; conducted an environmental scan of other associations to discover alternate models and benchmark effective practices for recognizing achievement; and collected input from a broad cross-section of ACRL members and nonmember academic library workers to understand how meaningful the ACRL Awards Program is to our communities.

The task force will submit its findings and recommendations to the ACRL Board of Directors in November 2021. For questions about the survey or the task force’s work, contact the task force cochairs: Merinda Kaye Hensley, mhensle1@illinois.edu, and Erin T. Smith, smithet@westminster.edu.

For more information about ACRL’s Awards Program, visit the Awards section of the ACRL website at www.ala.org/acrl/awards.

institutions (particularly American academic institutions), and contextualize the current environment for OSS. The goal of the report is to provide the field with a better understanding of overarching attitudes within their community and to see where they fit within the spectrum.

The report can be accessed on the new LYRISIS Research Repository at <http://hdl.handle.net/20.500.12669/97>.

ProQuest adds new Gannett newspapers

ProQuest has announced that an additional 34 newspaper titles from Gannett are now exclusively available to academic and public libraries for research, teaching, and learning on the ProQuest platform.

The additional Gannett titles include the *Memphis Commercial Appeal*, *Evansville Courier & Press*, *El Paso Times*, *The Record* (Bergen County, New Jersey), *Corpus Christi Caller Times*, and many more. Some of these titles have never before been digitally available to libraries.

ProQuest plans to offer these titles from their first date of publication to the present, along with the other 124 Gannett newspapers the company distributes. All of these Gannett titles will be offered in ProQuest's Historical Newspapers collection in full digital format.

In addition, contemporary news content from these titles, including unique web-only content, will be added to ProQuest's U.S. and Global Newsstream product lines for users to access the most current news from each title.

Digital Science launches Dimensions Life Sciences & Chemistry

Digital Science recently announce the launch of a new version of its popular Dimensions platform, Dimensions Life Sciences & Chemistry (Dimensions L&C), focused on life sciences and chemistry research activities. Dimensions L&C analyzes more than 120 million scientific publications

Tech Bits . . .

Brought to you by the ACRL ULS Technology in University Libraries Committee

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