

Welcome to the December 2021 issue of *C&RL News*. This issue begins with the latest installment of our Perspectives on the Framework column. Brittany O'Neill of Louisiana State University discusses her efforts at empowering students to navigate privilege in publishing through the "Authority is Constructed and Contextual" frame.

At Lafayette College, librarians worked at "Building a digital repository of assignments" for increased instructional collaboration across campus. Tracie Marcella Addy, Bianca Falbo, and Lijuan Xu detail the development and execution of the project, which began with a group of first-year seminar courses and expanded to a campus-wide initiative.

In this month's Scholarly Communication column, Retno Sayekti of the Universitas Islam Negeri Sumatera Utara Medan in Indonesia explores "Applying the concept of *rahmatan lil alamin* in publication."

Adam Chalmers of the University of North Florida provides a step-by-step outline of his

library's effort at "Getting up and running with virtual reality" through the transformation of physical space into a hybrid VR and library instruction classroom.

According to tradition, we also take a look back at ACRL's accomplishments in advancing learning and transforming scholarship with our 2020–2021 Annual Report. You can help make the next year of your association as successful as the last by volunteering to serve on an ACRL committee or editorial board. The call for volunteers is available on page 509.

Make sure to check out the other features and departments this month, including a The Way I See It essay from Cynthia A. Romanowski as she continues documenting her journey to tenure as a "First-time faculty librarian" and information on the Public Service Loan Forgiveness Program in the latest edition of Washington Hotline by Kevin Maher.

Thanks as always for reading the *News*!

—David Free, editor-in-chief, [dfree@ala.org](mailto:dfree@ala.org)

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