

Brooks Hays digital collection opens

The University of Arkansas Libraries' special collections department launched a digital collection documenting the life and work of Brooks Hays, coinciding with the 113th anniversary of his birth on August 9. Hays (1898–1981) was a political, civic, and religious leader who was a leading Democratic congressman from Arkansas's Fifth District from 1942 to 1959. The digital collection, titled "Principles and Politics: Documenting



Brooks Hays blowing out birthday cake candles. From the "Principles and Politics: Documenting the Career of Congressman Brooks Hays" collection.

the Career of Congressman Brooks Hays," includes 150 items, including articles, campaign materials, cartoons and drawings, correspondence, diaries, photographs, poems, prayers, speeches, and tributes from his life and seven-decade career. The collection is available online through the libraries' Web site at bit.ly/hayscollection.

Hays was elected to the U.S. House of Representatives in 1942 and served eight consecutive terms. He was defeated for re-election in 1958. After leaving Congress, Hays served as president of the Southern Baptist Convention, being one of the few laymen elected to that position. He began a writing career and was appointed to the board of the Tennessee Valley Authority by

President Eisenhower. President Kennedy appointed him assistant secretary of state for congressional relations, and Hays served as special assistant to both Presidents Kennedy and Johnson.

2011 Sparky Award winners announced

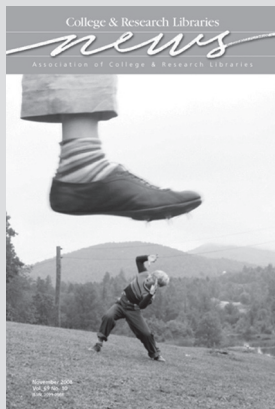
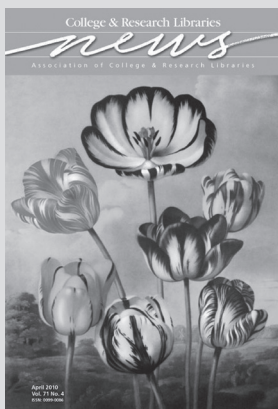
Four new student films on the importance of open access to research and data have been voted the best by a panel of new media experts, students, and librarians in "Open Up!," the fourth annual Sparky Awards. Calling on students to articulate their support in a two-minute video, the contest has been embraced by campuses all over the world and has inspired imaginative expressions of student support for the potential of open access to foster creativity, innovation, and problem solving. The Sparky Awards are organized by SPARC (the Scholarly Publishing and Academic Resources Coalition).

This year's winning videos highlight student views on how free, immediate, online access—plus the rights to reuse—the results of scholarly research is essential to the quality of student education, accelerates the discovery process, and has the potential to benefit society worldwide.

This year, the judges selected winners in three categories:

- Best Live Action: *Breaking News: Open Access Wave Sweeps World* (<http://vimeo.com/24171277>), produced by Joshua Goodman (University of Pretoria).
- Best Animation: *Free your Data* (<http://vimeo.com/24253452>), produced by Nico Carver (University of North Carolina-Chapel Hill).
- Best Speech: *We're In This Together* (<http://www.youtube.com/watch?v=Xxg67UER7dc>), produced by Paula

C&RL News seeks cover art



C&RL News is looking for images from library collections to feature on upcoming covers.

If you have items in your collections that you think would make attractive *C&RL News* covers, we would love to see them.

To submit images (or image collections), send URLs for Web-based images or images directly as attachments to David Free at dfree@ala.org. Please include a brief description of the item and your collection.

Images selected to appear as *C&RL News* covers will require a high-resolution electronic image (300 dpi or higher) to be submitted prior to the publication date.

Images must be vertically oriented or it must be possible to crop the image to show a detail in vertical format. Items that originate as a standard size (8 x 10, 5 x 7, etc.) will reproduce better as it will be easier to enlarge or shrink them to fit the cover, as opposed to items of equal width and height (for example, a 5 x 5 image). Both color and black and white images are accepted.

Works selected must be in the public domain, from institutions that own reproduction rights for the works, or express rights must be obtained from the copyright holder.

Complete guidelines for the submission of cover illustration are available online at crln.acrl.org/site/misc/author.xhtml.

Seligson (University of North Carolina-Chapel Hill).

Producers of each of the three winning entries will receive an iPad or iPhone along with a Sparky Award statuette.

KU establishes open access coalition

The University of Kansas (KU) was among the first universities in the nation to share faculty research with audiences beyond those with academic journal subscriptions. The university has now taken the lead in forming a coalition with 21 other universities and colleges with established faculty open access policies in North America—such as Harvard University, Stanford University, Duke University, and Concordia University

in Montreal—to establish the new Coalition of Open Access Policy Institutions (COAPI). The group will collaborate and share implementation strategies and advocate on a national level for institutions with open access policies.

“This new coalition will offer academic institutions an opportunity to stand together and establish open access to knowledge in the sciences and humanities as a broad societal norm,” noted KU Dean of Libraries Lorraine Haricombe.

The coalition formed when Haricombe contacted deans and directors at universities and colleges with established open access policies and invited them to participate in a teleconference to discuss the possibility of

organizing. During the July 19 teleconference, the group resolved to formalize as COAPI. The coalition's next steps will include a preconference meeting at the Berlin 9 Open Access Conference in November in Washington, D.C.

Wayne State University launches digital collection on education reform

The Walter P. Reuther Library and the Wayne State University Library System recently launched the American Federation of Teachers (AFT) Antecedents to Education Reform Historical Collection, a digital text collection of nearly 30 years of historical records dealing with United States public education reform, tenure and academic freedom for teachers, civil rights, collective bargaining, and public employee unionism.

"This collection is a one-stop shop for researchers looking at education and public employee unions," said Dan Golodner, AFT archivist at the Walter P. Reuther Library. "By having it available digitally, researchers have instant access to historical content about education reform programs without traveling to an archive or spending days waiting for documents to arrive from school boards or school unions."

Highlights of the growing AFT collection include documentation about the "Toledo

Plan," the first Peer Assistance Review program started in 1981 and modeled throughout the country since its inception, the Professional Education Program from Pittsburgh, and Dade County Shared Decision Making program. The collection has documents from the national AFT headquarters and various AFT locals, as well as personal papers from AFT leaders. The site also contains speeches from AFT presidents and AFT policy and reports on education reform that supported various education initiatives during the 1980s and early 1990s. The collection is online at dlxs.lib.wayne.edu/aft.

Project MUSE beta preview of integrated content

Project MUSE has released a beta Web site previewing its combined digital book and journal content. The beta site will be available through the end of 2011, allowing scholars, librarians, and students to become familiar with the newly enhanced platform before the changeover to accommodate MUSE's forthcoming eBook Collections on January 1, 2012.

More than 300 digital books, from 27 publishers, are available for free sample access on the site during the beta period. The MUSE collections launching in January 2012 will encompass more than 12,000 book titles

Hot on the Web

The following are the top five most read research articles on the online site of our sister publication *College & Research Libraries* from January through July 2011.

1. "The Academic Library Impact on Student Persistence" by Mark Emmons and Frances C. Wilkinson (March 2011)
2. "Measurement of Use of Electronic Resources: Advances in Use Statistics and Innovations in Resource Functionality" by Deborah D. Blecic, Joan B. Fiscella, and Stephen E. Wiberley (January 2007)
3. "Perceptions and Practices of Learning Styles in Library Instruction" by Connie Dalrymple (May 2002)
4. "Research Productivity Among Librarians: Factors Leading to Publications at Penn State" by Joseph Fennewald (March 2008)
5. "Recruiting a Diverse Workforce for Academic/Research Librarianship" by Kyung-Sun Kim, Ming-Hsin Chiu, Sei-Ching Joanna Sin, and Louise Robbins (November 2007)

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from the University Press Content Consortium, a collaborative of more than 65 university presses and related scholarly publishers.

The beta site also includes the complete content from the nearly 500 scholarly journals now available on the current MUSE site. Visitors to the beta site will have access to the same content for which they have rights on the current site, via their institutional affiliation and associated subscriptions. The beta site is available at beta.muse.jhu.edu.

Books at JSTOR adds publishers

Thirteen publishers including not-for-profit research institutes, international organizations, university presses, and independent publishers have joined Books at JSTOR, an initiative

that will add more than 20,000 e-books to the collection. The new publishers include Boydell & Brewer, Brookings Institution Press, Edinburgh University Press, University of Illinois Press, Indiana University Press, University of Michigan Press, National Academies Press, Pennsylvania State University Press, RAND Corporation, Russell Sage Foundation, University of Texas Press, University of Toronto Press, and United Nations Publications. Books at JSTOR now has 22 publisher partners and expects to launch with close to 30 presses. The first books will be available beginning in June 2012 and will be preserved by Portico. For more information on Books at JSTOR, visit about.jstor.org/books.

ebrary e-books discoverable through ProQuest

Five months after acquiring ebrary, ProQuest launched technology this summer that will link the companies' search platforms, enabling users to discover e-books in the context of their libraries' ProQuest content and use tools from both environments. With the new connecting technology, one search leads users to ebrary's e-book content that's side-by-side with relevant reports, videos, journal and newspaper articles, and more. One click moves them quickly to the full-text whether it's housed in the ebrary or ProQuest platform.

The first release supports discovery of titles in ebrary's Academic Complete e-book database recently named to the CHOICE Outstanding Academic Title list. Later this year, the integration will be expanded to enable a simultaneous search of ebrary's selection of more than a quarter million e-books along with ProQuest's scholarly and popular content. Users can connect to full-text of any of the sources through the results screen, moving directly to relevant passages in e-books through ebrary's ability to navigate directly to search terms and through relevancy ranking by document and chapter.

E-books now available on EBSCOhost

EBSCO's collection of more than 300,000 e-book and audiobook titles, formerly part of NetLibrary, are now included in the EBSCOhost platform. EBSCOhost now provides content from a variety of publishers available via new acquisition models, including expanded

ownership plans to serve the unique needs of libraries and their patrons. EBSCO will introduce new models such as short-term leases, subscription models, and expanded Patron Driven Acquisition (PDA) within the next few months.

eBooks and audiobooks on EBSCOhost include the same features as EBSCOhost databases along with specific features directly related to eBooks and audiobooks. Users can opt to select the library's eBook and audiobook collections and search the multiple content types together—merging results from EBSCOhost databases, eBooks, and audiobooks—and eliminating silos of information. Visit www.ebscohost.com/ebooks for more information.

UIC plans Chicago special collections portal

The University of Illinois at Chicago (UIC) Library is leading a project to plan a portal to the historical collections of 14 museums, universities, and libraries that make up the Chicago Collections Consortium. The portal will offer a one-click search of the special collections of the Art Institute of Chicago, the Chicago History Museum, Chicago Park District, Chicago Public Library, Columbia College Chicago, DePaul University, Illinois Institute of Technology, Loyola University Chicago, Newberry Library, Northeastern Illinois University, Northwestern University, Roosevelt University, University of Chicago, and UIC. Users will find detailed lists of each archive's contents and digitized materials that may be viewed online. The planning is funded with a grant from the Andrew W. Mellon Foundation to the University of Illinois Board of Trustees on behalf of the UIC library.

"We recognize that our individual efforts to preserve special materials can complicate researchers' access to them. This grant will help us coordinate efforts and leverage resources—the keys to making Chicago history easily available to college students, seasoned researchers, school children, amateur historians, and the general public," said Mary M. Case, UIC university librarian and an organizer of the consortium.

The portal project will include the formation of a governance structure to ensure that the Chicago Collections Consortium can sustain and expand its activities in the future. 