

Welcome to the June 2016 issue of *C&RL News*. Every two years, ACRL's Research Planning and Review Committee produces their "Top trends in academic libraries." The 2016 edition discusses research data services, digital scholarship, collection assessment trends, content provider mergers, evidence of learning, new directions with the ACRL Framework for Information Literacy, altmetrics, emerging staff positions, and open educational resources. Many thanks to the committee for pulling together this important and popular survey of the current landscape of academic and research librarianship.

Continuing the examination of current trends, and ways to incorporate them into day-to-day work, John J. Meier and Rebecca K. Miller make a case for applying design thinking and rapid prototyping to help make libraries more adaptable to change in their article "Turning the revolution into an evolution."

Sheila Bonnard and Mary Anne Hansen of Montana State University discuss how they attempted to "Make more of these facilities!" by

creating a learning studio space in their library to help support faculty teaching innovation.

In this issue's Scholarly Communication article, returning columnist Nancy Sims looks at issues of copyright and academic values in "My unpublished research was scooped?"

As spring terms come to an end, many students and librarians are thinking about summer plans, including travel. In this month's The Way I See It piece, Jordan Moore of the Atlanta University Center Woodruff Library discusses her student travel experiences in her essay "How studying abroad made me a better librarian."

Make sure to check out the other features and departments this month, including full results of the recent ACRL election and Internet Resources on "Journalism resources online" by Hugh Burkhart focusing on new media and journalism in the digital age.

Thanks as always for reading the *News*, and we'll hope to see you in Orlando later this month for the 2016 ALA Annual Conference.

—David Free, editor-in-chief, dfree@ala.org



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