

percent had increased concerns, and about 20 percent were unaffected. (25 ref)—*Department of Sociology, University of Nebraska*

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Martinez, A.C., & Sedlacek, W.E. **A Comparison of the Characteristics and Attitudes of Freshman and Transfer Students Attending Different Orientation Programs at the University of Maryland.** Research Report No. 11-18, Counseling Center, University of Maryland, 1981, 8 pp.

In 1980, at the University of Maryland, College Park (UMCP), 982 incoming freshmen attending a two-day orientation program completed the 78-item University New Student Census, and 566 incoming freshmen and 378 transfer students attending a one-day orientation completed a 20-item short form of the Census. Chi-square analysis revealed that the students who attended the one-day session differed significantly from the two-day session students on 14 of the 15 items common to both forms. In comparison to the two-day students, the one-day students were more likely to be men, Asian, and from families with a lower income; were more likely to plan to work during college, to cite gaining a general education as a reason for going to college, to have chosen UMCP because they wanted to live at home, to say that they might leave UMCP to accept a good job, and to plan to begin a career after graduation. The one-day students were also more likely to live off-campus or with their families and less likely to live on-campus, more likely to cite academic involvement and less likely to cite social involvement as important to their development, more likely to choose Realistic and Social careers (based on Holland's typology) and less likely to choose Investigative careers, and less likely to plan to marry along with beginning a career after graduation. *Counseling Center, University of Maryland, College Park.*

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