

## Editor's Message

The editorial staff of the *Journal of International Social Studies* welcomes you to the second issue of our new journal. Thanks to all of you who have contributed to the journal either through manuscript submissions or peer reviews. This scholarly undertaking is a team effort that goes beyond the individual efforts of a small group of people.

We welcome three manuscripts to our second issue of the journal. In keeping with our mission to create a forum for common concerns among social studies educators around the world, these manuscripts focus on the concept of citizenship and citizenship education within a national and global context.

In "Educating Citizens: A Cross-Cultural Conversation," Susan A. Adler and Kho Ee Moi consider the meaning of citizenship in two different national settings, Singapore and the United States. Their findings are based on computer based conversations between teachers in Singapore and in the United States Midwest. In "Global Citizenship and Global Solidarity through Study Abroad: An Exploratory Case Study of South Korean Students," Sohyun An discusses pre-collegiate Korean students' ideas about global citizenship. The findings are based on interviews with Korean students living and studying in the United States. The third manuscript, "Holocaust,

Genocide and Human Rights Education: Learning Political Competencies for 21<sup>st</sup> Century Citizenship" by Rosanna M. Gatens and Mary Johnson studies how Holocaust, genocide and human rights education support students in their transformation into active world democratic citizens. We appreciate the addition of this new research to the scholarly conversation on global citizenship.

In the media review section, the editor Carolyn O'Mahony, discusses the author Jeannie Baker's contributions to international books for children. In her review of the book, *Reading Globally, K-8: Connecting Students to the World through Literature*, Myra Zarnowski continues the conversation and introduces us to a book that discusses the use of international children's literature throughout the school curriculum.

In the final section on International Assembly Perspectives, Gloria Alter presents excerpts from Toni Fuss Kirkwood-Tucker's speech upon accepting IA's Global Scholar Award.

We will continue to publish the journal biannually and encourage the submission of new manuscripts and media reviews through the journal website [iajiss.org](http://iajiss.org).

Beverly Milner (Lee) Bisland, Editor  
*Journal of International Social Studies*